A Special Public Meeting of the Board of Education of the Township of Teaneck, County of Bergen, New Jersey, was held in the Eugene Field, Administration Building's Margaret Angeli Staff Development Room, One Merrison Street, Teaneck, New Jersey, on Sunday, August 10, 2014, at 12:40 p.m. Dr. Ardie Walser, President of the Board, presided.

FLAG SALUTE

PRESIDING OFFICER'S MEETING NOTICE STATEMENT

"I hereby call to order the Special Public Meeting of the Teaneck Board of Education, held on Sunday, August 10, 2014, in the Eugene Field Administration Building's Margaret Angeli Staff Development Room. Adequate notice of this meeting has been sent to The Record, The Suburbanite, filed with the Municipal Clerk of the Township of Teaneck and posted inside the Teaneck Board of Education, One Merrison Street, on Friday, August 8, 2014."

ROLL CALL

Board Members Present: Dr. David Diuguid

Dr. David Gruber Mrs. Sarah Rappoport Mrs. Gervonn Rice

Mr. Sebastian Rodriguez

Mr. Howard Rose Dr. Ardie Walser Mrs. Clara Williams Ms. Shelley Worrell

Absent:

Others Present: Ms. Barbara Pinsak, Superintendent of Schools

Mr. Robert S. Finger, Business Administrator/Board Secretary Mr. Vincent McHale, Assistant Superintendent of Curriculum

and Instruction

Ms. Isabel Machado, Board Attorney (left the meeting at 4:50pm)

Ms. Natasha Pitt, Assistant Principal, BFMS Mr. Dennis Heck, Principal, High School

Ms. Patricia Dent, Supervisor, Language Arts Literacy/ESL

Mrs. Suzanna Kaplan, Principal, Whittier School

Mr. John Dean, TTEA Representative

Mr. Edward Wilson, Assistant Principal, TJMS

Mrs. Karla Starks, Assistant to the Business Administrator Ms. Linda Kuhran, Exec. Assistant to the Superintendent

Please Note: It may be necessary, from time to time, to remove or make changes in a motion(s) between the time this agenda is prepared and when the Board takes action. This will be accomplished by an actual removal or change in the motion and noted on the Errata and Change Sheet, or will be announced by the Board President at the start of the meeting.

PUBLIC HEARING ON MEETING AGENDA

The public hearing on matters appearing on this meeting's business agenda commenced at 12:42 p.m. No one wished to address the Board on any agenda matters and the hearing was then closed.

BOARD RETREAT

Summary of 2013-2014 Board Goals

- Objectives and Results
- Break 2:30pm to 2:45pm
- Focus Activity
- Dialogue with School Leaders BOE and Administrators
- Recommended District Goals for 2014-2015

Resolution to enter into Executive Session

Motion made by Dr. Diuguid seconded by Mr. Rose;

BE IT RESOLVED by the Teaneck Board of Education that:

- 1. It does hereby determine that it is necessary to meet in Executive Session on Sunday, August 10, 2014, to discuss matters of personnel, involving specific individuals, negotiations, anticipated litigation and/or alleged incidents of Harassment, Intimidation or Bullying.
- 2. These matters will be made public when the need for confidentiality no longer exists.
- 3. The time that the Board anticipates to be in Executive Session is 30 minutes.

Roll call approved 9-0

Time In: 4:15 PM Time Out: 5:25 PM

Superintendent Merit Goals for 2014-2015

Overview of Testing Changes and Staff Assessment – Board members agreed to move the presentation to the August 20, 2014 Special Public Meeting

Facilities Review

- Parent Paid Preschool Program
- Temporary Classroom Units
- Safety & Security Measures

Future of Community Education

Ad Hoc Committee Report

Review NJSBA Code of Ethics and Board Member Role/Responsibilities

Board Operations Motion #45

On a motion made by Dr. Diuguid seconded by Mr. Rose, the Board, by roll call vote of the members present, approved the following resolution:

45. the Board approved and adopted the **Board Goals for the 2014-2015** school year. The goals are appended to and made a part of the minutes.

Roll call on Board Operations Motion #45. Motion approved 9-0.

Personnel Motions #315 and #316

On a motion made by Dr. Diuguid seconded by Mr. Rose, the Board, by roll call vote of the members present, approved the following resolution:

- 315. the Board approved the inclusion of **qualitative and quantitative merit goals** in the contract for Barbara Pinsak, **Superintendent of Schools** for the **2014-2015** school year and furthermore, that the goals be submitted to the Executive Bergen County Superintendent of School for review and approval. The merit goals are appended to and made a part of the minutes.
- 316. the Board **amended** Personnel Motion #265 of the June 11, 2014 Minutes to increase remuneration to **Summer Child Study Team** clinicians as indicated below:

Sandra Beckford	Social Worker	\$5,339
Leslie Fishbein	LDT/C	\$4,466
Shamara Guidry	Speech/Language Specialist	\$4,344
Nicole Hampton	Social Worker	\$6,170

Roll call on Personnel Motion #315-316; Motion approved 9-0.

PUBLIC HEARING ON OTHER THAN MEETING AGENDA

The public hearing on matters other than those appearing on this meeting's business agenda commenced at 6:40 p.m. No one wished to address the Board and the hearing was then closed.

<u>ADJOURNMENT</u>

On a motion made by Dr. Diuguid and seconded by Mr. Rose, the meeting adjourned at 6:42 p.m.

Respectfully submitted,

Robert S. Finger, CFE, CGFM, QPA Business Administrator/Board Secretary

Recommended District Goals/Objectives 14-15



GOAL 1: Students attending the Teaneck Public Schools will acquire the skills, knowledge and understanding in order to be successful in the twenty first century, as measured by:

eObjective 1: Students will demonstrate improved performance on primary indicators of college readiness and success.

- Indicator 1a: All District schools will meet the annual performance targets, established for them by the New Jersey Department of Education, in each subgroup and for all student groups.
- Indicator 1b: A 3 % increase in the percentage of Advanced Placement examinations that receive a score of 3 or higher, without a decrease in the percentage of examinations taken (based on # students in AP classes).

 Indicator 1c: Seventy percent of Algebra I students will achieve mastery on the Algebra I end-of-course exam. For 2014-2015 and 2015-2016, include a 5 % increase in the year- over-year percentage of students passing the Algebra I end-of-course assessment.

eObjective 2: Students will engage with curriculum that is relevant to the real world, reflecting the knowledge and skills that they need for success in college and careers.

- Indicator 2a: Instruction will be aligned with the Common Core Curriculum Standards (CCCS) and assessment aligned with The Partnership for Assessment of Readiness for College and Careers (PARCC), across subject areas and grades. Indicator 2b: A minimum of one technology project will be infused into each core subject area at each grade level.
- Indicator 2c: The District will explore and select new programs and review/revise existing programs in order to expand learning

eObjective 3: Identification of students who are considered to be "at risk" academically or socially and interventions for those students will be reviewed and/or developed at District secondary schools.

- Indicator 3a: Middle and high schools will review process for identifying students "at risk" and develop system for ongoing identification.
- Indicator 3b: Schools will review and assess current interventions for their effectiveness and develop new systems of intervention.
- Indicator 3c: Schools will develop an action plan by October 1, 2014 to support the achievement of the targeted students.

Teaneck Public Schools

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Recommended District Goals/Objectives 14-15

GOAL 2: Teachers and administrators in the Teaneck Public Schools will acquire the skills, knowledge and understanding necessary to support student achievement as measured by:

eObjective 1: Administrators and teachers will participate in anti-bias and cultural competency workshops in order to support the transfer of anti-bias concepts and methods into classroom instruction and to sustain inclusive classrooms and school environments.

- Indicator 1a: One hundred percent of district administrators and teachers will receive general anti-bias training during the 14-15 school year.
- Indicator 1b: Curriculum for pre-tenure Foundation Training will be reviewed/revised for the school year so that it includes awareness of community and students we serve.
- Indicator 1c: Secondary teaching staff will be provided with procedures for identifying "at risk" students, with knowledge about the resources of the school and district that will address concerns and with strategies for supporting these learners,

 Objective 2: The District will provide professional development for teaching staff that will focus on differentiating content, assignments and assessments.

- Indicator 2a: Professional development focused on using instructional strategies to engage students while meeting Core Curriculum State Standards (CCSS) will be provided to teachers.
- Indicator 2b: Teams of administrators in each school will conduct at least nine (monthly) Academic Learning Time (ALT) academic walkthroughs to ensure that students know and understand lesson's objective, actively manipulate the lesson's content, and experience a 75-95% success rate.
- Indicator 2c: Provide professional development to teachers and administrators in the use of Performance Tracker software and support the use of the tool in developing groups for instruction. At minimum, teachers will learn how to access information about their students and to create achievement reports.

Teaneck Public Schools



Recommended District Goals/Objectives 14-15

GOAL 3: The environment in the Teaneck Public Schools will be safe and respectful, with students and adults appreciative of the unique contributions of members of the community, as measured by:

eObjective 1: Teaneck's discipline regulations/schools' Code of Conduct will ensure equity, alignment with code and statutes, consistency and a philosophy that develops and sustains good character and citizenship.

- · Indicator 1a: Yearly review and revision of Code of Conduct by principals and BOE attorney.
- Indicator 1b: Create a district level Code of Conduct, and publish on district web site to provide students, parents and the community with access,
- Indicator 1c: Code of Conduct will be communicated to all parents and staff yearly through website, student handbooks and staff handbooks.

eObjective 2: The District will continue to educate staff and students about Harassment, Intimidation and Bullying (HIB) and continue to seek and develop curriculum that will aid students in learning to respect themselves and others.

- Indicator 2a: Teaneck's' staff, students and parents will receive a minimum of two in-service workshops/programs to inform them of policy and procedures for incidents of Harassment, Intimidation and Bullying (HIB).
- Indicator 2b: Guidance counselors, outreach counselors and interns will develop and implement a guidance scope and sequence plan, with curriculum for character education, social skills and bullying prevention.
- Indicator 2c: Students in the middle schools (grades 7-8) will receive anti-bias leadership training.

Teaneck Public Schools

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Recommended District Goals/Objectives 14-15

GOAL 4: The Teaneck Public Schools will communicate effectively with parents and with the community, as measured by:

eObjective 1: The Teaneck Public Schools will continue to improve/enhance communication between schools and between schools and parents in order to support student achievement and social success.

- Indicator 1a: Update District website to include District Curriculum standards or Common Core State Standards for all grades and content areas,
- Indicator 1b: All schools will update websites at a minimum of one time each month, with notice of updates sent to the Superintendent of Schools.

Objective 2: The District and the Board of Education will communicate effectively with the school community and greater community concerning policies, programs and budgets.

- Indicator 2a: Budget information, policy changes and program effectiveness and results will be communicated with PTO, PTA, PTSO, BQMT, DAT and other committees and/or organizations via email and/or other media.
- Indicator 2b: Schools and the district will seek new ways to strengthen the itaison between schools and home and between schools and the community.
- Indicator 2c: Improve communication of information about programs within the District, such as TAG, Title 1, and ESL through scheduling of parent meetings, improved web postings and other means.

Teaneck Public Schools

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Recommended District Goals/Objectives 14-15

GOAL 5: The Teaneck Public Schools will provide funding for Goals 1-4 and sustain school facilities while respecting community resources, as measured by:

eObjective 1: The District will prepare annual budgets that keep the increase to the tax levy below the 2% state limit.

- Indicator 1a: District will continue an ongoing review of programs and personnel needs to find cost savings and
 efficiencies,
- Indicator 1b: District will search for and submit grants that will support and expand effective programs and services to students and families.

eObjective 2: The District will seek and find alternative funding sources and efficiencies that will support school initiatives,

- Indicator 2 a: District will expand upon current relationships with TOPS, civic organizations, businesses and the Teaneck HS Alumni Association to solicit volunteers, donations and in-kind contributions.
- Objective 3: District schools will be safe and well-maintained facilities that are renovated and repaired in a responsible manner.

Feaneck Public Schools

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Name of Individual	Barbara Pinsak		TITLE	Superintende	nt
QUANTITATIVE GOALS	X PERCENTAGE	3.33%	QUALITAT GOAL	IVE	PERCENTAGE
	DOLLAR	\$5,577.75	_		DOLLAR
	VALUE		-		VALUE
DESCRIPTION O	f Goal:				
	1: Students attending			•	-
knowledge and	understanding in orde	er to be succe	essful in th	ne twenty first	century.
	endent Goal 1: Replica	•		-	
-	ity, A Study on the Ach uantitative)	ievement Ga	ap in the T	eaneck Public	Schools, by June 1,
2015. (Q	uantitativej				
EVIDENCE OF C	OMPLETION:				
·	replicated and enhand	ed, presente	ed to the T	eaneck Board	of Education by
May 30, 2015.					·

	RESPONSIBLE FOR GOA	L COMPLETION	ON:		
Barbara Pinsak					
TIMELINE TO	COMPLETE THE GOAL	FOR THE 20	14-2015 S	CHOOL YEAR:	
September, 201	4 through May, 2015				
*ATTACH ANY D	ATA/REPORTS TO BE U	SED AS A BAS	SIS OF MEA	SUREMENT	
DATE SENT TO	Sign	NATURE AND D	ATE		
ECS	Арр	ROVED BY ECS			

N AME OF INDIVIDUAL	Bai	rbara Pinsak		TITLE Superin	tendent
QUANTITATIVE GOALS	X	PERCENTAGE	3.33%	QUALITATIVE GOAL	PERCENTAGE
		DOLLAR	\$5,577.75	-	DOLLAR
		VALUE		-	VALUE
DESCRIPTION C	F GOAL	:			
					ll acquire the skills,
knowledge and	unders	tanding in orde	er to be succe	essful in the twent	ty first century.
EVIDENCE OF C	develope COMPLET achieve	EION:	DE, in all subg	groups. (Quantitat	targets have been met.
Present report school year.	to the b	pard by June 20	015 or when	assessment data	is available for 2014- 2015
Individual(s)	RESPONS	SIBLE FOR GOAL	L COMPLETION	ON:	
Barbara Pinsak					
TIMELINE TO	COMPL	ETE THE GOAL	FOR THE 201	4-2015 SCHOOL Y	ÆAR:
September, 201	4 throu	gh June 30, 201	L5		
*ATTACH ANY I	OATA/RE	PORTS TO BE U	SED AS A BAS	IS OF MEASUREMI	ENT
DATE SENT TO		Sign	NATURE AND DA	ATE	
ECS		APP	ROVED BY ECS		

N AME OF INDIVIDUAL	Barbara Pinsak		TITLE	Superinte	ndent	
QUANTITATIVE X GOALS	PERCENTAGE	3.33%	QUALITAT GOAL	IVE	PERCENTAGE	111-14
	Dollar	\$5,577.75	-		Dollar	\$
	V ALUE		-		VALUE	
DESCRIPTION OF G	OAL:					
DISTRICT GOAL 3: T	··	n the Teaned	k Public S	chools will	be safe and respe	ctful,
with students and a						
community.						
		-		-	ercentage of stude	I
_	rom school (ISS an Suspended. (Quant	• • • • • • • • • • • • • • • • • • • •	a on num	per ot tota	ll students and nur	mber
Of Students's	ouspended. (Quan	illative				
EVIDENCE OF COMI	PLETION.					
Development of stra		student sch	ool behavi	ior and to	find alternative wa	avs to
provide consequence						•
data on monthly ba						
14 to show that sus	pensions were red	luced by at le	east 3%. P	resent Fina	al Report for board	1
approval.						
INDIVIDUAL(S) RESP	ONSIBLE FOR GOA	L COMPLETI	ON:			
Barbara Pinsak						
TIMELINE TO COM			4-2015 Sc	CHOOL YE	AR:	
September, 2014 th	rough June 30, 20:	15				
*ATTACH ANY DATA	/REPORTS TO BE U	SED AS A BAS	SIS OF MEA	SUREMEN	Т	
*ATTACH ANY DATA DATE SENT TO	_	SED AS A BAS		ASUREMEN	Т	

NAME OF INDIVIDUAL	Barbara Pinsak	TITLE	Superint	endent	
QUANTITATIVE GOALS	PERCENTAGE	QUALITATIVE GOAL	X	PERCENTAGE	2.5%
	Dollar			DOLLAR	\$4,187.50
	VALUE			VALUE	
DESCRIPTION OF	F GOAL:				
DISTRICT GOAL 1	L: STUDENTS ATTENDING THE	TEANECK PUBLIC SCHO	OOLS WILL AC	QUIRE THE SKILL	S,
KNOWLEDGE AND U	NDERSTANDING IN ORDER TO	BE SUCCESSFUL IN THE	TWENTY FIRS	ST CENTURY.	
SUPER	INTENDENT GOAL 3: CONTI	NUE THE REDESIGN OF	SEVENTH AN	D EIGHTH GRADE	SCHEDULING
	ORE AND ELECTIVE CURRICULU				
,	AND OTHER 21 ST CENTURY ELI			, AS EVIDENCED	ВҮ
CURRIC	CULUM UPDATES AND NEW CO	ourse offerings. (Qu	JALITATIVE)		
EVIDENCE OF CO	OMPLETION:				
Redesign, that ir	ncludes new scheduling a	and new elective co	urriculum ı	will be submi	tted to the
	ion. Obtain board appro	val. Middle School	schedules	reconfigured	to
accommodate re	edesign.				
Individual(s) R	ESPONSIBLE FOR GOAL O	COMPLETION:			
Barbara Pinsak					
TIMELINE TO	COMPLETE THE GOAL FO	OR THE 2014-2015 S		EAR:	
	through June 30, 2015	I IIII MUIT MUID	OHOOD I	GERRE.	
200000000000000000000000000000000000000					
*ATTACH ANY D	ATA/REPORTS TO BE USE	D AS A BASIS OF ME	ASUREME	NT	
DATE SENT TO	Signat	URE AND DATE			
ECS	APPRO	VED BY ECS			
	2 1 111 11				***************************************

NAME OF	Barbara Pinsak	TITLE	Superintendent					
INDIVIDUAL								
QUANTITATIVE GOALS	PERCENTAGE	QUALITATIVE GOAL	X PERCENTAGE	2.5%				
L	 Dollar		Dollar	\$4,187.50				
	V ALUE		Value	,				
DESCRIPTION OF GOAL: DISTRICT GOAL 5: The Teaneck Public Schools will continue to improve/enhance communication between schools and between schools and parents in order to support student achievement and social success. Superintendent Goal 4: Improve communication and improve technology and other means to support information sharing with the community and improve vertical communication and program articulation between schools, as evidenced by improved website, new or improved methods of communication and document of articulation of articulation information. (Qualitative)								
EVIDENCE OF COMPLETION: Enhanced website, a qualitative analysis of pre-and post-test data and a 5% increase in the number of "hits" on the district website. Produce communication document for schools and parents. Produce document as evidence that there is an improved plan/protocol for transitions between schools. Present to board and obtain board approval. INDIVIDUAL(S) RESPONSIBLE FOR GOAL COMPLETION: Barbara Pinsak TIMELINE TO COMPLETE THE GOAL FOR THE 2014-2015 SCHOOL YEAR: September, 2014 through June 30, 2015								
*ATTACH ANY DA	ATA/REPORTS TO BE U	SED AS A BASIS OF ME	ASUREMENT					
DATE SENT TO	Sign	NATURE AND DATE						
ECS	ДРР	ROVED BY ECS						