



## PRESCHOOL REGISTRATION FORM FOR 2023-2024

## AVAILABLE FEBRUARY 13th <sup>-</sup> MARCH 31st

## MANDATORY REGISTRATION / RESIDENCY REQUIREMENTS

Applications are available to download from our website at www.teaneckschools.org/Residency & Registration/Grades Preschool (PK3, PK4) or be picked up at the following two locations:

- 1. **Teaneck Early Learning Center** located at 479 Maitland Avenue. Office hours are Monday through Friday from 9:00 a.m. 3:30 p.m.
- 2. **Teaneck Board of Education Central Registration Office** located at 651 Teaneck Road. Office hours are Monday through Friday from 9:00 a.m. 3:30 p.m.

If you have any questions regarding residency, registration requirements, or application, please contact Ms. Yamile Fernandez at (201) 347-3486 or via email at <u>prekregistration@teaneckschools.org</u>.

#### All applications must be returned with the following:

(All documents must be officially translated in English)

#### A. Completed Application

- B. **Original Birth Certificate** (Passport can be used to establish official date of birth if birth certificate is not available).
- C. **Record of Immunization**. <u>New Jersey State Law prohibits students from entering school without a</u> <u>Record of Immunization</u>. The documentation must have the student's legal name.
- D. Physical Form
- E. **Proof of Residency** See next page for list of acceptable proof of residency.
- F. Custodial documents
- G. Free and Reduced lunch application

**PLEASE NOTE:** Completion of this form <u>does not</u> guarantee your child will be placed in our Preschool Program.





## ONLY COMPLETE APPLICATIONS WITH ALL REQUIREMENTS SUMITTED WILL BE ACCEPTED

Completed applications should be dropped off by appointment only at the Teaneck Early Learning Center located at 479 Maitland Avenue or emailed ONLY to <u>PREKREGISTRATION@TEANECKSCHOOLS.ORG</u>. To make an appointment, please contact Ms. Yamile Fernandez at (201) 347-3486.

#### ACCEPTABLE PROOF OF RESIDENCY

#### OPTION 1: IF YOU OWN A HOME

1. Please provide a copy of your current property tax bill, tax assessment card <u>or</u> a copy of your deed.

AND

2. Most recent utility bill (i.e. PSE&G, water company, cable, telephone bill).

#### **OPTION 2: IF YOU LEASE**

1. Please provide a current copy of your lease and it must include the name of the parent/guardian. *AND* 

2. Most recent utility bill (i.e. PSE&G, water company, cable, telephone bill).

#### **OPTION 3: IF YOU RENT AND DO NOT HAVE A LEASE**

1. You must have the owner/landlord of the property complete an *Affidavit of Landlord* form. The owner of the property *must sign the form and have it notarized*.

#### AND

2. The owner must provide a copy of the current property tax bill, tax assessment card <u>or</u> a copy of the deed.

#### AND

3. Copy of your (Parent/Guardian) most recent utility bill (i.e. PSE&G, water company, cable, telephone bill).

#### OPTION 4: IF IT IS A PRIVATE HOME AND YOU DO NOT PAY RENT

1. You must have the owner/landlord of the property complete an *Affidavit of Landlord* form. The owner of the property *must sign the form and have it notarized*. You do not need to disclose any rent amount on the form.

#### AND

2. The owner must provide a copy of their current property tax bill, tax assessment card or a copy of the deed.

AND

3. The parent/guardian must provide a copy of a current utility bill (i.e. PSE&G, water company, cable, telephone bill) or any bill that shows the Teaneck address.





## ETHNICITY AND RACE COLLECTION

In accordance with required Federal Standards [See 1997 Standards, 62 FR 58789 (October 30, 1997)], educational institutions are required to collect racial and ethnic data in the following manner:

#### **ETHNICITY**

#### Hispanic/Latino? (Yes or No)

Hispanic or Latino means a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin regardless of race. The term "Spanish origin" can be used in addition to "Hispanic/Latino or Latino."

## <u>RACE</u>

#### Please select one or more races from the following five racial groups:

- (1) *American Indian or Alaska Native.* A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- (2) *Asian.* A person having origins in any of the original peoples of the Far East, South East Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine islands, Thailand, and Vietnam.
- (3) Black or African American. A person having origins in any of the Black racial groups of Africa.
- (4) *Native Hawaiian or Other Pacific Islander.* A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- (5) *White.* A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

EANECK ADVAN BER	TEANECK PUBLIC SCHOOLS PK REGISTRATION 479 Maitland Avenue Teaneck, New Jersey 07666 www.teaneckschools.org	ETHINAL EVOLUTION
A EXCELLENT		A EXCELLEN

PRESCHOOL RE	EGISTRATION FO	RM FOR S	SCHOOL YEAR 2023-	2024
TOP PORTION	TO BE COMPLETED BY	<b>TEANECK PU</b>	BLIC SCHOOL PERSONNEL	
SKYWARD ID:	Has the student ever be system? Yes	een enrolled ir No	the Teaneck School	Supt Approval
REGISTRATION DATE:	Has the student ever be system?	een enrolled ir Yes	n a New Jersey school	HL 🔲 Disp Storm 🔲
REGISTRAR:		SE PK: 🔲	Evaluation requested:	Non Eng 🔲
ENTRY CODE:		IEP: 🔲	Evaluation requested:	504 🔲
GRID CODE (ELEM/MS):				
	N OF PACKET TO B STUDENT I		TED BY PARENT/GUARD	DIAN 🦊

Child must be 3 or 4 years old on or before October 1, 2023 to be eligible for the preschool program.

#### PLEASE NOTE: COMPLETION OF THIS FORM DOES NOT GUARANTEE YOUR CHILD PLACEMENT IN OUR PRESCHOOL PROGRAM.

#### **MUST BE SUBMITTED NO LATER THAN MARCH 31, 2023**

STUDENT FIRST NAME (As or certificate)	n birth	STUDENT LAST NAME			MIDDLE NAME	G	BENDER	GRADE SCHOOL YEAR 23-24
							MF	
STUDENT'S HOME ADDRESS			CIT	Y		STATE		ZIPCODE
STUDENT'S MAILING ADDRE	SS (if different f	om home address)	CIT	Y		STATE		ZIPCODE
NAME OF PARENT(S)/GUARD	DIAN				PRIMARY/HOME school notifications)	NUMB	ER (preferre	ed contact number for
PERSON ENROLLING STUDE	NT		TELEP	PHONE	NUMBER	RELA	TIONSHIP	TO STUDENT
In accordance with required F collect racial and ethnic data			2 FR 58789 (O	ctober	30, 1997)], educat	ional in	stitutions	are required to
Ethnicity (must check or								
Race (must check one)	□ White □ E	llack/African Amer 🗆 A	mer Indian//	Alaska	an Nat ⊡ Asian			
□ Native Hawaiian/Pacif	ic Islander							
BIRTHDATE	AGE	CITY OF B	RTH		STATE OF BIRTH	4	**COUN	TRY OF BIRTH**
**First Entry Date into a U.S. School: (if student is born outside of the U.S.)	Language S by Child?	ooken Native Language S Child?	Spoken by	Home L	.anguage?			attend an ESL vious school?

#### Previous School/Daycare Center:





## FAMILY 1 INFORMATION - PARENT/GUARDIAN LIVING IN THE SAME HOUSEHOLD

Parent/Guardian #1 - Re	elationship to Student: Mothe	er 🗆 🛛 Father I	Legal Guardian	□ Foster Parent □
Last Name	First Name	Middle Na	ame	Title
Home Address				
Primary/Home Telephone	Cell/Alt Phone		Email Ad	ldress
Employer	Work Te	elephone	Ext	
	□Resides with Studer	nt □Allow	Web Access	
Parent/Guardian #2 - Re	elationship to Student: Mothe Step-Par		□ Legal Guardian DCP&P □	□ Foster Parent □
Last Name	First Name	Middle Na	me	Title
Home Address				
Primary/Home Telephone	Cell/Alt Phone		Email Ad	dress
Employer	Work Telephone		Ext	
	□Resides with Studer	nt 🛛 🗆 Allow	Web Access	

## FAMILY 2 INFORMATION – IF PARENT/GUARDIAN IS LIVING SEPARATELY

Parent/Guardian #1 - Relation	nship to Student: Mother 🗆	Father  Legal Guardian	Foster Parent
		CP&P	
Last Name	First Name	Middle Name	Title
Mailing Address		-	
Primary/Home Telephone	Cell/Alt Phone	Email Address	
Freedow	Marte Talankana		
Employer	Work Telephone	Ext	
□Extra Mailings □Contact Not	Allowed Allow Web Access	□ Receive Hard Copy of Report Ca	rd
□ Receive email/phone notification	n		





## Please list any siblings currently attending PK at Teaneck Public Schools

Name of sibling	Grade	Age	Spec Ed	Attending School

## Please list any siblings currently applying to the preschool program

Name of Sibling	Gender	Age	Grade applying to

#### EMERGENCY CONTACT INFORMATION

First Contact		
Name	Phone	Relationship
Second Contact		
Name	Phone	Relationship
Third Contact		
Name	Phone	Relationship

I certify that the information provided in this registration is accurate and truthful to the best of my knowledge. I understand that it is my responsibility to inform my child's preschool program if I move, or if I have any other changes in circumstances that could affect my child's enrollment or placement. I understand that by participating in the preschool program, my child's learning and development will be assessed and monitored to support further growth.

Signature of Parent/Guardian X\_\_\_\_\_

Date \_\_\_\_\_

## COMPLETION OF THIS FORM <u>DOES NOT</u> GUARANTEE YOUR CHILD PLACEMENT IN OUR PRESCHOOL PROGRAM.





## \*\*PLEASE MAKE SURE TO -- ANSWER& INITIAL ALL QUESTIONS - ON THE LINE AFTER\*\*

#### SPECIAL SERVICES:

Has your child ever been referred for a special education evaluation? Yes  No
Has your child ever been evaluated by a special education child study team? Yes 🗆 No 🗆
Has your child ever been classified for special education/related services or for speech services? Yes 🗆 No 🗆
Do you have any reason to suspect that your child may have a learning, emotional or physical issue? Yes $\Box$ No $\Box$
Student has an IEP (Individualized Education Program: Yes  No
Parent/Guardian provided copy of IEP: Yes □ No □
Referred by Teaneck Case Manager: Yes 🗆 No 🗆 Teaneck Case Manager Name:
Referred to Special Services by Registrar: Yes  No  If no, why?
SPECIAL SERVICES:
Student has an ISP (Individualized Service Plan): Yes  No  No  No
Parent/Guardian provided copy of ISP: Yes □ No □
Referred by Teaneck Case Manager: Yes 🗆 No 🗆 Teaneck Case Manager Name:
Referred to Special Services by Registrar: Yes □ No □
SPECIAL SERVICES:
Has your child ever had a 504 Accommodation Plan: Yes D No D Student has a 504 Accommodation Plan: Yes D No D
Parent/Guardian provided copy of 504 Accommodation Plan: Yes $\Box$ No $\Box$
Referred by Teaneck Case Manager: Yes 🗆 No 🗆 Teaneck Case Manager Name:
Referred to Special Services by Registrar: Yes $\Box$ No $\Box$
SPECIAL SERVICES
Early Intervention by NJ state: Yes 🗆 No 🗆
Do you have a meeting with a case manager: Yes □ Date of meeting: No □?
Referred by Teaneck Case Manager: Yes 🗆 No 🗆 Teaneck Case Manager Name:
Referred to Special Services by Registrar: Yes □ No □
Parent/Guardian signature: <b>X</b> Date:



#### TEANECK PUBLIC SCHOOLS PK REGISTRATION 479 Maitland Avenue Teaneck, New Jersey 07666 www.teaneckschools.org



#### **CERTIFICATE OF RESIDENCY**

I,(Name of pa	arent/Legal guardian*)	_ hereby certify	that the stateme	ents hereinafte	er set forth are tr	ue:
I am the(Father, N	O Mother, Legal Guardian*)	f(S	tudent Name and Ag	e)		
						who
is an applicant for	admission to the Teaneck	Public Schools	\$?			
I am the of						
	(Residence address)					
	(Residence address)					
We have been in a	actual residence at this ad	ldress since	(M	onth / Day / Yea	r)	
Mark the forms of Copy of Tax Bi Copy of Deed a Copy of Curren	proof you are providing to Il or Tax Assessment Car and utility bill nt Lease Agreement and u dlord – see option 3 or 4	demonstrate y d and utility bill				
1. Does Parent/G	uardian OWN 🗆 or RENT	□ home addre	ss:			
2. If Mother/Fathe	er of applicant/student live	s in a separate	household:			
Reason:	Divorced     Se	parated	□ Other:			
Address:						
-						

3. Is there a custodial court order or written agreement designating the district for school attendance? Circle YES  $\Box$  or NO  $\Box$ . If yes, please submit a copy of the written agreement to this form at the time of registration.

4. Does the student reside with one parent for the entire year? Circle YES or NO. If so, with which parent at what address: \_\_\_\_\_

5. If the student does not reside with one parent for the entire year, explain the portion of time the student resides with each parent and at what addresses.



TEANECK PUBLIC SCHOOLS PK REGISTRATION 479 Maitland Avenue Teaneck, New Jersey 07666 www.teaneckschools.org



#### FOR YOUR INFORMATION:

I have been advised that the Board of Education of the Township of Teaneck will not accept non-resident pupils and that the following are the only exceptions permitted to the established policy:

- A. Any students whose parents move out of Teaneck during a current school year may complete only the current school year provided that the proportionate tuition rate be paid in advance to the Board Secretary.
- B. Students whose parents have pending arrangements for establishing residence within the district may enroll and attend school during any particular month provided that the full tuition rate for that month is paid in advance to the Board Secretary.
- C. Should further time be involved in establishing residence, the parents may submit to the principal, affidavits in support of their declared plans or situation. If these are approved, the parents will be permitted to continue the attendance of their children by paying the next full monthly tuition rate in advance to the Board Secretary.
- D. Longer periods of attendance beyond two calendar months must be approved by the Board of Education.

The purpose of this certificate of residency is to secure admission of said application into the Public-School System of the Township of Teaneck as a resident student.

X (Parent/Legal Guardian* Signature)	TBOE Attendance Officer Initials
	Registration Conditional □
*Guardianship papers must be produced for examination.	Parent/Guardian: X
DISTRICT OFFICE L	JSE ONLY
Physical verification of residency by TBOE Attendance Officer:	

Date of verification:

TEANECK PUBLIC SCHOOLS         PK REGISTRATION         479 Maitland Avenue         Teaneck, New Jersey 07666         www.teaneckschools.org         STUDENT NAME:         DOB:       AGE:         GRADE:       IEP: YES O         PARENT/LEGAL GUARDIAN:         LAST PERMANENT PLACE OF RESIDENCY IN NJ:	
PARENT/LEGAL GUARDIAN: PHONE:	
LAST PERMANENT PLACE OF RESIDENCY IN NJ:	
ADDRESS:	
CITY, STATE, ZIP CODE:	
Number of years/months at last permanent address:	
Move in date: Move out date:	
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL	:
LAST PERMANENT PLACE OF RESIDENCY OUT OF STATE:	
ADDRESS:	
CITY, STATE, ZIP CODE:	
Number of years/months at last permanent address:	
Move in date:	
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL	L:
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTEL DUBLED UP WITH FAMILY/FRIENDS KNOWN	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTEL IDOUBLED UP WITH FAMILY/FRIENDS IKNOWN	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTEL IDOUBLED UP WITH FAMILY/FRIENDS IKNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE:AS OF	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTEL IDOUBLED UP WITH FAMILY/FRIENDS IKNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE:AS OF	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTELDOUBLED UP WITH FAMILY/FRIENDSKNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE: AS OF	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTELDOUBLED UP WITH FAMILY/FRIENDSKNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE: AS OF	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTEL IDOUBLED UP WITH FAMILY/FRIENDS IKNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE:AS OF	
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTEL DOUBLED UP WITH FAMILY/FRIENDS KNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE:AS OFAS OF	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTELDOUBLED UP WITH FAMILY/FRIENDS KNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE: AS OF RESIDENCE STATEMENT:	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: DIN A SHELTER DIN A MOTEL/HOTEL DOUBLED UP WITH FAMILY/FRIENDS KNOWN DOTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE:AS OF RESIDENCE STATEMENT: Under penalty of perjury under the laws of this state, I declare that the information provided here is true and correct and of my own person and that, if called upon to testify, I would be competent to do so. I also understand that I must notify the Teaneck Public School District	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTEL DOUBLED UP WITH FAMILY/FRIENDS KNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE:AS OF RESIDENCE STATEMENT: Under penalty of perjury under the laws of this state, I declare that the information provided here is true and correct and of my own per- and that, if called upon to testify, I would be competent to do so. I also understand that I must notify the Teaneck Public School District as soon as they occur. I give my approval for this document to be shared with the District McKinney-Vento Liaison.	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: DIN A SHELTER DIN A MOTEL/HOTEL DOUBLED UP WITH FAMILY/FRIENDS KNOWN DOTHER	I TO DCP&P
LAST SCHOOL ATTENDED:	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTELDOUBLED UP WITH FAMILY/FRIENDSKNOWN OTHER	I TO DCP&P
LAST SCHOOL ATTENDED:       GRADE AT LAST SCHOOL         STUDENT IS PRESENTLY:       IN A SHELTER       IN A MOTEL/HOTEL       DOUBLED UP WITH FAMILY/FRIENDS       KNOWN         OTHER       OTHER	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTELDOUBLED UP WITH FAMILY/FRIENDSKNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE: AS OF RESIDENCE STATEMENT: Under penalty of perjury under the laws of this state, I declare that the information provided here is true and correct and of my own per- and that, if called upon to testify, I would be competent to do so. I also understand that I must notify the Teaneck Public School District as soon as they occur. I give my approval for this document to be shared with the District McKinney-Vento Liaison. Parent/Guardian signature: X Date X OSS: Date ELIGIBLE UNDER MC KINNEY-VENTO YES NO	I TO DCP&P
LAST SCHOOL ATTENDED: GRADE AT LAST SCHOOL STUDENT IS PRESENTLY: IN A SHELTER IN A MOTEL/HOTELDOUBLED UP WITH FAMILY/FRIENDSKNOWN OTHER CURRENT PHYSICAL LOCATION OF STUDENT RESIDENCE: AS OF RESIDENCE STATEMENT:  Under penalty of perjury under the laws of this state, I declare that the information provided here is true and correct and of my own person and that, if called upon to testify, I would be competent to do so. I also understand that I must notify the Teaneck Public School District as soon as they occur. I give my approval for this document to be shared with the District McKinney-Vento Liaison. Parent/Guardian print name: XDate X OSS:Date FOR OFFICE USE ONLY	I TO DCP&P





## Home Language Survey Parent/Guardian Questionnaire

#### PLEASE PRINT

This home language survey is to be completed at the time of registration by **all** who are registering within the Teaneck School District. The information provided is used to determine if another language is spoken in the home. The questions should be completed by the primary caregiver (with translators available, if and when needed).

Child's	name:				_ Date:
		(first)	(middle)	(last)	
Child's	Date of	Birth:			
Person	comple	ting the su	<b>rvey:</b> □ Mother □ Fa	ther □ Grandparent	□ Guardian □ Other
Please	tell us a	bout your d	child:		
1.	What la	nguage did t	the child learn when h	ne/she first began to ta	alk?
2.	What la	nguage doe	s the family speak at l	home most of the time	e?
3.	What la	nguage(s) d	oes the primary care	giver (s) speak to the o	child most of the time?
4.	What la	nguage(s) d	oes the child speak to	o his/her primary care	giver (s) most of the time?
5.	What la	nguage(s) d	oes the child speak to	b his/her brothers and	sisters most of the time?
6.	What la	nguage doe	s the child speak to h	is/her friends most of	the time?
7.	In which	n language d	lo you wish to receive	information from the	school?
8.	What na	ame do you	use for your child (if d	lifferent from above)?	

Sources:

Questions 1 – 8 are based on the *NJ DOE Home Language Survey* that was adapted from the sample survey in *A Manual for Community Representatives of the Title VI Steering Committee*, published 9/76 by the Institute for Cultural Pluralism, Lau General Assistance Center, San Diego University, San Diego, CA 92182





Skyward Family Access is a web-based application that allows you to track information regarding your child's progress for the current year. You may access this program by connecting to our secured server to view assignments, attendance, report card grades, and other school information.

Skyward Family Access Parental Use and Responsibility Acknowledgement

Parent/Guardian of

(parent/guardian name)

(student name)

(school student will be attending)

acknowledge that I have requested and received authorization to use Skyward Family Access. I understand that I share in the responsibility of keeping safe the data of my child(ren). My responsibilities include reporting any security concerns to the school district, guarding my password, changing my password on a regular basis, and promptly logging off of my Skyward Family Access session when finished or before leaving my computer. I understand that the school district may without prior notification disable my accounts as part of the overall security procedures.

Х

∧\_\_\_\_\_ Print Parent/Guardian Name X\_\_\_\_\_\_ Signature of Parent/Guardian Name

Date: \_\_\_\_\_

NAME OF PARENT/LEGAL GUARDIAN WHO ARE ALLOWED FAMILY ACCESS	Parent/Guardian initial receipt of login and password



#### TEANECK PUBLIC SCHOOLS PK REGISTRATION 479 Maitland Avenue Teaneck, New Jersey 07666 www.teaneckschools.org

**AFFIDAVIT OF LANDLORD** 



	E OF NEW JERSEY) SS: NTY OF BERGEN)	
000		
Ι		of full age, and being duly sworn upon his or her oath,
acco	ding to law, deposes and says:	
1. I	am the owner of property located at	,
in the	Township of Teaneck.	
2.		is a tenant and has been a tenant at the above premises
si	nce(month/day/year).	A copy of this tenant's lease, if same is in written form, is
a	tached hereto. In the event that tenant	does not have a written lease, the pertinent terms of said lease
а	e as follows:	
А	Circle one of the following: Month to	Month / Year to Year
В	. Rental amount \$ p	ber
	. The names of permissible tenants are	
	1	4
		5
		6
3. I	am making this affidavit knowing that the	e Board of Education of the Township of Teaneck will rely on
S	ame in determining whether	will be considered a pupil who is
	ntitled to an education free of charge.	
	5	
Lund	erstand that if any of the statements ma	de by me are willfully false that I am subject to punishment.

(LANDLORD)

Sworn and subscribed before me this \_\_\_\_\_ day of \_\_\_\_\_

(A Notary Public)

EANECK ADVANTAGE	-	PK REG 479 Mait Teaneck, Ne www.teane	JBLIC SCHOC ISTRATION and Avenue w Jersey 076 ckschools.or	66 g	TEANECK	ADVAN HER ECK • LIC =
		Physical	Examination			
Student's name: Parent/Guardian name:			Age: Address	DOB:		Sex:
Phone #: Health Care Provider: Address:		City	School: Phone:		Fax: _	Grade:
PHYSCI	CAN / HEALT				PLETE FORM	
Exam Date:			ight:			Pulse:
Vision R 20/ L 20/ :	Corrected:	Y N O	Glasses: Y	N He	earing R :	L
	Nor	mal	Abno	rmal Findings		Comments
General Appearance				8		
Head/Neck						
Eye/Sclera/Pupils						
Ears:						
Gross Hearing						
Nose/Mouth/Throat						
Lymph Glands						
Heart: Murmurs/Rhythms						
Lungs:						
Auscultation/Percussion						
Chest Contour						
Skin						
Abdomen:						
Assessment (inc. liver/spleen) Tanner Stage:			+			
Testes/Onset of Menses						
Hernia			+			
Neck/Back/Spine:			1			
Range of motion						
Scoliosis			1			
Upper Extremities			1			
Lower Extremities			1			
Neurological:			1			
Balance & Coordination Romberg						
Evidence of Marfan Syndrome						

Most recent Immunizations / Dates:

\_

Page | 14





Additional Observations / Comments:

**HISTORY:** *Please indicate all areas where disease or alterations have occurred and explain below:* 

Allergies/Anaphylaxis Asthma / Respiratory Cardiovascular / Murmur Childhood diseases	Eczema / Skin Endocrine Gastrointestinal Genitourinary	Hospitalizations / Surgery Musculoskeletal Neurological / Seizures Other
Explanation/Comments		
ACTIVITY CLEARANCE:		
A. Student may participate in ph	ysical education and all sports: YE S	N O
B. Cleared after completing eval	uation for:	
C. <u>NOT</u> CLEARED FOR: (chec	k all that apply)	
Collision	Contact	Non-Contact
Strenuou	s Moderate	Non-Strenuous
Diagnosis:		
Recommendations		

#### **VACCINATIONS:**

	Date	Date	Date	Date	Date
DPT / DTaP					
Tdap					
OPV / IPV					
MMR					
Measles					
Mumps					
Rubella					
Hepatitis A					
Hepatitis B					
HIB / Prohibit					
Varicella					
Pneumococcal (PCV7)					
Meningococcal					
Influenza					
Other:					
Other:					

LEAD SCREENING: Date test performed: \_\_\_\_\_ Result \_\_\_\_\_

ELEMNECK AL	. · · · · · · · · · · · · · · · · · · ·	EANECK PUBLIC SCHOOLS PK REGISTRATION 479 Maitland Avenue Feaneck, New Jersey 07666 www.teaneckschools.org	TEANECK ADVANTER TEANECK ADVANTER DUBLIC SCHOLS
TUBERCULOSIS			
Mantoux:	Date planted:	Date read:	Result:
	Date planted:	Date read:	Result:
Chest X-ray	Date:	Result	
INH Therapy:	Date started:	Dosage:	Duration of Tx:
Physic	cian / HCP Signature	Date	Stamp

# Application #: 2022-2023 Application for Free and Reduced Price School Meals Complete one application per household. Please type or use a pen (not a pencil).

Available online at:

usehold	Child's First Name			MI	Child's	s Last N	lame	[press s	paceb	ar to a	dvance	] S	chool N	lame (Abl	or.) Gr	ade	Student this sch Yes	iool distri No			Migrar Homel Runav
ne who is nd shares																					
enses, even															] [				Vlda		
er care and																			Check all that apply		
et the neless,																			ck all		L
away are neals. Read																			Cheo		
or Free and School															] [						Г
information.								<i>c.u. c</i>			• •										
Do any	Household Members (including ye	ou) cu	irrently p	bartici	pate in	one o	r more	of the fo	llowin	ig assi	istance	e prog	rams:				PIR?	YES		NO	)
	If you answered NO > Complete STEP 3	3.	If you ans	wered	YES > V	Vrite a c	ase numl	ber here the	en go to	STEP	4 <u>(</u> Do no	t compl	ete STEI	⊃ <u>3)</u> Ca	se Numl						
																W	/rite only o	one case	number i	in this s	spa
Report	Income for ALL Household Me	mber	rs (Skipt	thiss	step if	you ai	nswere	ed 'Yes'	to STI	EP 2)											
															How ofte	en?					
	A. Child Income Sometimes children in the household earn	n or rece	vive income	Please	• include	the TOT	Al incom	e received	ov all			Child inc	come	Weekly	Bi-Weekly 2x	x Month	Monthly				
			ave meene.	. 1 10030					y un		•				$\sim$	$\sim$	~				
	Household Members listed in STEP 1 here	e.									\$				$\bigcirc$	$\bigcirc$	0				
	B. All Adult Household Members (i	includi	•••	'							Ŧ			0	0	0	0				
what e here?	B. All Adult Household Members (i List all Household Members not listed in S	<b>includi</b> STEP 1 (i	including yo	, ourself)							old Meml										
e here? d review	<b>B. All Adult Household Members (i</b> List all Household Members not listed in S for each source in whole dollars (no cents)	includi TEP 1 (i ) only. If	(including yo f they do not	ourself) t receiv	e income	e from ar How o	iy source, ften?	write '0'. If	you ente Public Ass	er '0' or sistance/	old Memi leave an	y fields			ving (pror Pens	nising)	that the			to rep	
e here?	B. All Adult Household Members (i List all Household Members not listed in S	includi TEP 1 (i ) only. If	including yo	ourself) t receiv		e from ar How o	y source,	write '0'. If	you ente Public Ass	er '0' or	old Memi leave an	y fields Ho	blank, yo	u are certify	ving (pror Pens	nising)	that the		income	to rep often?	port.
e here? d review "Sources ore	<b>B. All Adult Household Members (i</b> List all Household Members not listed in S for each source in whole dollars (no cents)	includi TEP 1 (i ) only. If	(including yo f they do not Earnings from	ourself) t receiv	e income	e from ar How o	iy source, ften?	write '0'. If	you ente Public Ass	er '0' or sistance/	old Meml leave an	y fields Ho	blank, yo w often?	u are certify	ving (pror Pens	nising)	that the	re is no	income How o	to rep often?	oort.
e here? d review "Sources ore Income art will	<b>B. All Adult Household Members (i</b> List all Household Members not listed in S for each source in whole dollars (no cents)	includi STEP 1 (i ) only. If	(including you f they do not Earnings from	ourself) t receiv	e income	e from ar How o	iy source, ften?	write '0'. If	you ente Public Ass	er '0' or sistance/	old Meml leave an	y fields Ho	blank, yo w often?	u are certify	ving (pror Pens All O	nising)	that the	re is no	income How o	to rep often?	oort.
e here? d review "Sources ore Income	<b>B. All Adult Household Members (i</b> List all Household Members not listed in S for each source in whole dollars (no cents)	includi iTEP 1 (i ) only. If ist) \$	Earnings from	ourself) t receiv	e income	e from ar How o	iy source, ften?	write '0'. If	you ente Public Ass	er '0' or sistance/	old Meml leave an	y fields Ho	blank, yo w often?	u are certify	ving (pror Pens All O \$	nising)	that the	re is no	income How o	to rep often?	port.
e here? d review 'Sources ore Income art will e Child Income	<b>B. All Adult Household Members (i</b> List all Household Members not listed in S for each source in whole dollars (no cents)	includi STEP 1 (i ) only. If ist) \$ \$ \$	Earnings from	ourself) t receiv	e income	e from ar How o	iy source, ften?	write '0'. If	you ente Public Ass	er '0' or sistance/	old Meml leave an	y fields Ho	blank, yo w often?	u are certify	Ving (pror Pens All O \$ \$ \$	nising)	that the	re is no	income How o	to rep often?	port.
e here? d review "Sources ore Income art will e Child Income will help Adult	<b>B. All Adult Household Members (i</b> List all Household Members not listed in S for each source in whole dollars (no cents)	includi iTEP 1 (i ) only. If ist) \$	Earnings from	ourself) t receiv	e income	e from ar How o	iy source, ften?	write '0'. If	you ente Public Ass	er '0' or sistance/	old Meml leave an	y fields Ho	blank, yo w often?	u are certify	ving (pror Pens All O \$	nising)	that the	re is no	income How o	to rep often?	oort.
e here? d review "Sources ore Income art will e Child Income will help	<b>B. All Adult Household Members (i</b> List all Household Members not listed in S for each source in whole dollars (no cents)	includi STEP 1 (i ) only. If ist) \$ \$ \$	Earnings from	ourself) t receiv	e income	e from ar How o	iy source, ften?	write '0'. If	you ente Public Ass	er '0' or sistance/	old Meml leave an	y fields Ho	blank, yo w often?	u are certify	Ving (pror Pens All O \$ \$ \$	nising)	that the	re is no	income How o	to rep often?	oort.
e here? d review "Sources ore Income art will e Child Income will help Adult	B. All Adult Household Members (i List all Household Members not listed in S for each source in whole dollars (no cents) Name of Adult Household Members (First and La	includi TEP 1 (( ) only. If ist) \$ \$ \$ \$ \$ \$	Earnings from	n Work		e from ar How o Bi-Weekly	ny source, ften? 2x Month Mc	write '0'. If mthy  \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	you ente Public Asse Child Supj	er '0' or sistance/ port/Alimon	old Memileave an	y fields Ho by Bi-Weee C C C C C C C C C C C C C C C C C C	blank, yo w often?		ring (pror Pens All O \$ \$ \$ \$ \$ \$	mising) sions/Retither Inco	that the irement/me	re is no	income How o	to rep often?	oort.
e here? d review "Sources ore Income art will e Child Income will help Adult	<b>B. All Adult Household Members (i</b> List all Household Members not listed in S for each source in whole dollars (no cents)	includi TEP 1 (i ) only. If ist) \$ \$ \$ \$ \$ \$ \$ \$	(including you for they do not be arrings from the second	purself) It receiv n Work	Weekky	e from ar How o Bi-Weekly	ny source, ften? 2x Month Mc 0 0 0 0 0 0 0 0 0 0 0 0 0	write '0'. If mthly \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	you ente Public Ass	er '0' or sistance/ port/Alimon	old Meml leave an	y fields Ho by Bi-Weee C C C C C C C C C C C C C C C C C C	blank, yo w often?		ring (pror Pens All O \$ \$ \$ \$	mising) sions/Retither Inco	that the irement/me	re is no	income How o	to rep often?	port.
e here? d review "Sources ore Income art will e Child Income will help Adult ibers	B. All Adult Household Members (i List all Household Members not listed in S for each source in whole dollars (no cents) Name of Adult Household Members (First and La	includi TEP 1 (i ) only. If ist) \$ \$ \$ \$ \$ \$ \$ \$ \$	including you f they do not Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Ea	purself) It receiv n Work	Weekly	e from ar How o Bi-Weekly	ny source, ften? 2x Month Mc 2x Month Mc ( ( ( ( ( ( ( ( ( ( ( ( (	write '0'. If mthly \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	you ente Public Asse Child Supj	er '0' or sistance/ port/Alimon	old Memileave an	y fields Ho by Bi-Weee C C C C C C C C C C C C C C C C C C	blank, yo w often?		ring (pror Pens All O \$ \$ \$ \$ \$ \$	mising) sions/Retither Inco	that the irement/me	re is no	income How o	to rep often?	port.
e here? d review "Sources ore Income art will e Child Income will help Adult ibers	B. All Adult Household Members (i List all Household Members not listed in S for each source in whole dollars (no cents) Name of Adult Household Members (First and La	includi TEP 1 (i ) only. If ist) \$ \$ \$ \$ \$ \$ \$ \$ \$	including you f they do not Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Earnings from Ea	purself) It receiv n Work	Weekly	e from ar How o Bi-Weekly	ny source, ften? 2x Month Mc 2x Month Mc ( ( ( ( ( ( ( ( ( ( ( ( (	write '0'. If mthly \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	you ente Public Asse Child Supj	er '0' or sistance/ port/Alimon	old Memileave an	y fields Ho by Bi-Weee C C C C C C C C C C C C C C C C C C	blank, yo w often?		ring (pror Pens All O \$ \$ \$ \$ \$ \$	mising) sions/Retither Inco	that the irement/me	re is no	income How o	to rep often?	oort.
e here? d review "Sources iore Income rt will e Child Income will help Adult ibers Contac that all informat	B. All Adult Household Members (i List all Household Members not listed in S for each source in whole dollars (no cents) Name of Adult Household Members (First and La	includi TEP 1 (i ) only. If ist) \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	including you f they do not Earnings from Earnings from Earnings from Earnings from Ea	purself) It receiv n Work gits of S le Earne omple that this	e income Weekly	e from ar How o Bi-Weekly O O O Uurity Nun r Adult Ho Orrm T	ny source, ften? 2x Month Mc 2x Month Mc 0 0 0 0 0 0 0 0 0 0 0 0 0	write '0'. If mthy \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	you ente Public Ass Child Supp	er '0' or sistance/ port/Alimon	old Memileave an ny Weee C C C C C C C C C C C C C	y fields Ho by Bi-Wee C C C C C C C C C C C C C C C C C C	blank, yo           w often?           kly         2x Mont           )         )           )         )           )         )           )         )           )         )		ring (pror Pens All O \$ \$ \$ \$ \$ Check if r	nising) sions/Retither Inco	that the irement/me	Veekly	Income How o Bi-Weekky	to rep iften? 2x Mont 0	bort.
e here? d review "Sources iore Income rt will e Child Income will help Adult ibers Contac that all informat	B. All Adult Household Members (i List all Household Members not listed in S for each source in whole dollars (no cents) Name of Adult Household Members (First and La	includi TEP 1 (i ) only. If ist) \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	including you f they do not Earnings from Earnings from Earnings from Earnings from Ea	purself) It receiv n Work gits of S le Earne omple that this	e income Weekly	e from ar How o Bi-Weekly O O O Uurity Nun r Adult Ho Orrm T	ny source, ften? 2x Month Mc 2x Month Mc 0 0 0 0 0 0 0 0 0 0 0 0 0	write '0'. If mthy \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	you ente Public Ass Child Supp	er '0' or sistance/ port/Alimon	old Memileave an ny Weee C C C C C C C C C C C C C	y fields Ho by Bi-Wee C C C C C C C C C C C C C C C C C C	blank, yo           w often?           kly         2x Mont           )         )           )         )           )         )           )         )           )         )		ring (pror Pens All O \$ \$ \$ \$ \$ Check if r	nising) sions/Retither Inco	that the irement/me	Veekly	Income How o Bi-Weekky	to rep iften? 2x Mont 0 0	bort.

Printed name of adult signing the form

Signature of adult

Today's date

Sources of Inc	come for Children	Sources of Income for Adults				
Sources of Child Income	Example(s)	Earnings from Work	Public Assistance / Alimony / Child Support	Pensions / Retirement / All Other Income		
- Earnings from work	- A child has a regular full or part-time job where they earn a salary or wages	- Salary, wages, cash bonuses	<ul> <li>Unemployment benefits</li> <li>Worker's compensation</li> </ul>	- Social Security (including railroad		
<ul> <li>Social Security</li> <li>Disability Payments</li> <li>Survivor's Benefits</li> </ul>	<ul> <li>A child is blind or disabled and receives Social Security benefits</li> <li>A Parent is disabled, retired, or deceased, and their child receives Social Security benefits</li> </ul>	- Net income from self- employment (farm or business) If you are in the U.S. Military:	Supplemental Security Income (SSI)     Cash assistance from State or local government	retirement and black lung benefits) - Private pensions or disability benefits - Regular income from		
-Income from person outside the household	- A friend or extended family member regularly gives a child spending money	- Basic pay and cash bonuses (do NOT include combat pay,	<ul> <li>Alimony payments</li> <li>Child support payments</li> <li>Veteran's benefits</li> </ul>	trusts or estates - Annuities - Investment income - Earned interest		
-Income from any other source	- A child receives regular income from a private pension fund, annuity, or trust	FSSA or privatized housing allowances) - Allowances for off-base housing, food and dothing	- Strike benefits	<ul> <li>Rental income</li> <li>Regular cash payments</li> <li>from outside household</li> </ul>		

#### **OPTIONAL** Children's Racial and Ethnic Identities

We are required to ask for information about your children's race and ethnicity. This information is important and helps to make sure we are fully serving our community. Responding to this section is optional and does not affect your children's eligibility for free or reduced price meals.

Ethnicity (check one):	Hispanic or Latino	Not Hispanic	or Latino			
Race (check one or more):	American Indian or Alas	kan Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White

The **Richard B. Russell National School Lunch Act** requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition program sto help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint\_filing\_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

 mail civil rights complaints only to:
 U.S. Department of Agriculture

 Office of the Assistant Secretary for Civil Rights

 1400 Independence Avenue, SW

 Washington, D.C. 20250-9410

 fax:
 (202) 690-7442; or

 email:
 program.intake@usda.gov.

 This institution is an equal opportunity provider.

#### Do not fill out For School Use Only

Annual Income Conversion: Weekly	x 52, E			s x 26	, Twice	a Month x 24, Month	ly x 12	Eligibility:	
Total Income		-	often?						
	Weekly	Bi-Weekly	2x Month	Monthly	"Annual "	Household Size		Free Reduced Denied	
	0	$\bigcirc$	0	0			Categorical Eligibility	$\circ$ $\circ$ $\circ$	
Determining Official's Signature		Date			Confirm	ing Official's Signature	Date Veri	fying Official's Signatu	e Date