

# Student Code of Conduct Review Committee

Meeting Date: February 26, 2019 @ 6:30pm (Remote/Virtual Community) **Progress Meeting 3**

Attendees: Lottie M. Watson; Vanessa Bing; Iris Hernandez; Janine Lawler; Colette Brantly

Overall Summary of Meeting:

- Call to Attendance
- Review of the Climate Charter as it applies to the virtual community and remote access
- Continued work on our strategic S.W.O.T. Analysis (Strength, Weaknesses, Opportunities, Threats) to determine our projected planning outcomes for sustained district growth
- Analysis and scrutiny of the current Student Code of Conduct Policy to determine the “weaknesses” that need to be addressed
- Overall foci included review and change recommendations in the Teaneck School district Regulation of 5600. Pupil Discipline/Code of Conduct (M), Section: Pupil.

## **Reflective Analysis:**

The Student Code of Conduct Review Committee opened with its traditional acknowledgement of its members through attendance, acknowledgement of the Climate Charter and its applicability to the virtual community, and how to move through the implementation dips that will be experienced in a virtual learning environment. The review of the meeting agenda was discussed to ensure the goal of defining our “weaknesses” and generating data for committee scrutiny. Focus on the written language at each respective grade/developmental level required scrutiny of the current Student Code of Conduct in great depth respective to this quadrant. This meeting provided the committee members the opportunity to engage in a virtual learning community using technology and working through the implementation dips during the “live” process. A second goal for introducing and working through a virtual platform was to bring the committee to a point of frustration and collaboratively maneuver through managing and resolving the concerns as an interdependent team. This was successfully completed and resulted in members efficiently and effectively working through the “dip” and available to work remotely or in a hybrid collaboration on future projects. This meeting not only provided an organic professional development on the implementation of technology to drive change, but it also allowed the committee to remain on task to completing three-quarters of the S.W.O.T. Analysis at its conclusion. Recommendations were generated from this quadrant to present to the Superintendent’s Committee/Board of Education in future discussions. The next steps for the committee is to conduct a hybrid meeting based on the needs of the committee, complete the S.W.O.T. Analysis, and provide several recommendations for serious consideration in transforming the current Student Code of Conduct Policy into a tangible document for review by all stakeholders.