

Name _____

Independent Reading Level _____



Lowell School Summer Read-a-thon VII

July-August 2017

Dear Families,

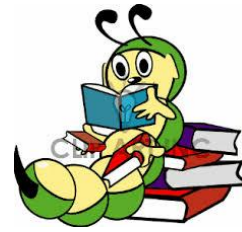
Your children have made great progress in reading this year. Support and maintain this progress over the summer months by joining Lowell School's seventh annual **Summer Read-a-thon**. By reading every day, during July and August, students will enjoy escaping in a great story or learning about new topics, while strengthening their reading abilities. When school is out for summer, reading continues to thrive and grow.

Here is how it works:

- Decide on a daily reading goal for your child. To qualify for the Summer Read-a-thon Certificate, students must read a **minimum of 30 minutes per day, or 930 minutes per month**.
- **Students should read books on their independent reading level** (level noted at top of page). Leveled book lists and extra Summer Read-a-thon packets are available on the Lowell Homepage www@teaneckschools.org, or they can be found online on the Lowell School eboards, in Ms. Park's and Ms. Giannikos's eboard folders.
- Return your commitment tear-off by **Friday, June 16th**.
- Children will use the **July and August Reading Record** sheets to keep a record of how many minutes and pages they read each day.
- **Parents** will confirm the time and pages the children read by **initialing** each daily entry.
- At the end of the summer, **add** all the minutes for a **grand total**.
- Students **MUST** complete the **reflection response** about their reading.
- The due date for the **entire Read-a-thon packet** including: **Reading Record sheets**, the **signed Grand Total sheet**, **AND** the **Reading Reflection** is the first day of school, **Wednesday, September 6th**. **ALL requirements and components must be completed to receive a certificate and memento honoring the summer reading achievement.**

Students who complete the requirements of the Read-a-thon will receive recognition at a special assembly on Friday, September 15th, at 9:00 am.

Good luck and happy reading!
Mr. Green, Ms. Giannikos, and Ms. Park



Dear Parents/Guardians,

The more students read, the better they read. Daily time to read at home is one of the best ways for your child to develop a love of reading. They learn new vocabulary and gather information. Daily reading increases fluency, accuracy, and comprehension. According to B.E. Cullinan (2000), "Students who spend time reading independently become proficient readers and also tend to score higher on all subject area achievement tests."

You can help your child choose appropriate books that s/he will enjoy reading. We call these "Just Right Books." Your child can use the **I PICK** strategy to choose books:

- **I** choose a book.
- **Purpose** - Why do I want to read it?
- **Interest** - Does it interest me?
- **Comprehension** - Do I understand what I am reading?
- **Know** - Do I know most of the words?

Your child can determine if s/he knows most of the words with the "five-finger rule." As your child reads, have him/her read a page or two to you. Hold up a finger for each misread word. Follow the formula below:

- 0-1 Fingers - Too Easy
- 2-3 Fingers - Just Right
- 4-5 Fingers - Too Hard

Be a reading model for your child. Try to set aside daily time when the whole family reads, and be sure to talk with your child about what s/he is reading.

*"Each book that I read
puts smarts in my head
'cause brains grow more thoughts
the more they are fed."*

By Debra Angstead