

Minutes of the proceedings of the **PUBLIC WORK MEETING** held on Wednesday, September 9, 2020, in the virtually via zoom app, at 7:00 PM. *Dr. Ardie Walser, Board President, presided.*

**I. Salute to the Flag**

**II. Presiding Officer's Meeting Notice Statement**

"I hereby call to order the Public Work Session Meeting of the Teaneck Board of Education, held on Wednesday, September 9, 2020, virtually via zoom app, at 7:00 PM. Adequate notice of this meeting has been sent to the Record, filed with the Municipal Clerk and posted on the school district website at [www.teaneckschools.org](http://www.teaneckschools.org), on September 4, 2020."

**III. Roll Call**

| <i><b>Board Member</b></i> | <i><b>Present</b></i> | <i><b>Absent</b></i> |
|----------------------------|-----------------------|----------------------|
| Ms. Burns (Linda)          | x                     |                      |
| Ms. Fisher (Victoria)      |                       | x                    |
| Mrs. Rappoport (Sarah)     | x                     |                      |
| Mr. Reiner (Gerald)        | x                     |                      |
| Mr. Rodriguez (Sebastian)  | x                     |                      |
| Mr. Rose (Howard)          | x                     |                      |
| Ms. Sanders (Denise)       | x                     |                      |
| Dr. Walser (Ardie)         | x                     |                      |
| Mrs. Williams (Clara)      | x                     |                      |

**IV. Reaffirmation of 2019-2020 District Goals**

## **V. Superintendent's Report (if needed)**

Superintendent's Report

Welcome back to all to our virtual school year!

Recognition - Ms. Nicole Cooper, THS social studies teacher accepted to attend the Harvard message Civics workshop, nominated by the League of women voters and Dr. Marisa King

Barbara Ostroth, community Leader, former Board member, announcement- promote election and students who are of age to encourage them to vote

Re-opening of school, Ms. Christine Jimenez-Johnson, Asst. Superintendent of Schools

Mr. David Murphy, Athletic Director, Fall Sports

Ms. MaryJoyce Laqui, Beyond Diversity Community Committee recommendations

Board members discussed & spoke about consent Agenda to make the Board meetings short

## **VI. Public Comment (agenda ONLY)**

Amy Yepez, parent

Appreciate about sports and self-contained classroom. Ms. Rappoport concern parents, majority parents want the kids back in school physically

Keith Kaplan, parent

Policy guide mandate screen time 15mins, A review of the policy should be done and the teachers should do what is in the best interest of the students

Dena Grushkin, retired Teaneck teacher

Kudos to all who is working for the safety and security of our staff and students, Speaking in support of the Diversity, it is important and how paramount is it that we address these issues and talk about this. The students need to talk about it and they want to talk about it. We are all hurting and suffering in some way. We need to give the the children an opportunity to talk about it. We have a responsibility and we need to look at this curriculum and the Board needs to make this a priority and make it work

Debra Blaiberg, parent

The Superintendent quickly approved the sports but why can't we bring the students back into the schools; why can't we test everybody? and have parents sign contracts and fill out questionnaire. Aren't we suppose to be a diverse community. Why are the staff getting pay raises when education should be a priority, this is taxpayers money. Where is the money going? What are we doing with the Budget? Would like a clear budget, it confusing, there is no transparency.

## **VII. Board Presentations (if needed)**

**VIII. Board Committee Reports (as available)**

Community Relations report was provided by Ms. Sarah Rappoport

Finance Committee Report was provided by Ms. Clara Williams

Personnel and Curriculum Committee Report was provided by Ms. Denise Sanders

**IX. Agenda Items**

Motion to bring forth consent agenda starting with the next board meeting.

| <i><b>Motion: G. Reiner</b></i> | <i><b>Second: S. Rappoport</b></i> |                  |                       |                      |
|---------------------------------|------------------------------------|------------------|-----------------------|----------------------|
| <i><b>Board Member</b></i>      | <i><b>Yes</b></i>                  | <i><b>No</b></i> | <i><b>Abstain</b></i> | <i><b>Absent</b></i> |
| Ms. Burns (Linda)               | x                                  |                  |                       |                      |
| Mrs. Fisher (Victoria)          |                                    |                  |                       | x                    |
| Mrs. Rappoport (Sarah)          | x                                  |                  |                       |                      |
| Mr. Reiner (Gerald)             | x                                  |                  |                       |                      |
| Mr. Rodriguez (Sebastian)       | x                                  |                  |                       |                      |
| Mr. Rose (Howard)               | x                                  |                  |                       |                      |
| Ms. Sanders (Denise)            | x                                  |                  |                       |                      |
| Dr. Walser (Ardie)              | x                                  |                  |                       |                      |
| Mrs. Williams (Clara)           | x                                  |                  |                       |                      |

**X. Public Comment (non-Agenda)**

Debra Blaiberg, parent

Technological Issues with chrome books, 4 kids with chrome books struggling to stay online. Poor WiFi at home. Can we get a hotspot to log on? Is there a solution to this problem that the district can help with?

Theresa Edwards, resident

Text books in the district still teach history so poorly written, what is the process to maybe change it. It is concerning. Per Dr. Irving's report about blending in seamlessly throughout the school year how is that handled.

**XI. Executive Session (if needed)**

Mr. Rodriguez motioned to adjourn the public meeting and convene into the Executive Session at 10:18pm. Said motion was seconded by Mr. Rose and carried by a unanimous vote.

| <b>Motion: S. Rodriguez</b> | <b>Second: H. Rose</b> |           |                |               |
|-----------------------------|------------------------|-----------|----------------|---------------|
| <b>Board Member</b>         | <b>Yes</b>             | <b>No</b> | <b>Abstain</b> | <b>Absent</b> |
| Ms. Burns (Linda)           | x                      |           |                |               |
| Mrs. Fisher (Victoria)      |                        |           |                | x             |
| Mrs. Rappoport (Sarah)      | x                      |           |                |               |
| Mr. Reiner (Gerald)         | x                      |           |                |               |
| Mr. Rodriguez (Sebastian)   | x                      |           |                |               |
| Mr. Rose (Howard)           | x                      |           |                |               |
| Ms. Sanders (Denise)        | x                      |           |                |               |
| Dr. Walser (Ardie)          | x                      |           |                |               |
| Mrs. Williams (Clara)       | x                      |           |                |               |

Mr. Reiner motioned to adjourn the the Executive Session and convene back into the public meeting at 10:38pm. Said motion was seconded by Mr. Rose and carried by a unanimous vote.

| <b>Motion: G. Reiner</b>  | <b>Second: H. Rose</b> |           |                |               |
|---------------------------|------------------------|-----------|----------------|---------------|
| <b>Board Member</b>       | <b>Yes</b>             | <b>No</b> | <b>Abstain</b> | <b>Absent</b> |
| Ms. Burns (Linda)         | x                      |           |                |               |
| Mrs. Fisher (Victoria)    |                        |           |                | x             |
| Mrs. Rappoport (Sarah)    | x                      |           |                |               |
| Mr. Reiner (Gerald)       | x                      |           |                |               |
| Mr. Rodriguez (Sebastian) | x                      |           |                |               |
| Mr. Rose (Howard)         | x                      |           |                |               |
| Ms. Sanders (Denise)      | x                      |           |                |               |
| Dr. Walser (Ardie)        | x                      |           |                |               |
| Mrs. Williams (Clara)     | x                      |           |                |               |

## XII. Adjournment

Mr. Reiner motioned to adjourn the public meeting at 10:45pm. Said motion was seconded by Mr. Rose and carried by unanimous vote.

| <b><i>Motion: S. Reiner</i></b> | <b><i>Second: H. Rose</i></b> |                  |                       |                      |
|---------------------------------|-------------------------------|------------------|-----------------------|----------------------|
| <b><i>Board Member</i></b>      | <b><i>Yes</i></b>             | <b><i>No</i></b> | <b><i>Abstain</i></b> | <b><i>Absent</i></b> |
| Ms. Burns (Linda)               | x                             |                  |                       |                      |
| Mrs. Fisher (Victoria)          |                               |                  |                       | x                    |
| Mrs. Rappoport (Sarah)          | x                             |                  |                       |                      |
| Mr. Reiner (Gerald)             | x                             |                  |                       |                      |
| Mr. Rodriguez (Sebastian)       | x                             |                  |                       |                      |
| Mr. Rose (Howard)               | x                             |                  |                       |                      |
| Ms. Sanders (Denise)            | x                             |                  |                       |                      |
| Dr. Walser (Ardie)              | x                             |                  |                       |                      |
| Mrs. Williams (Clara)           | x                             |                  |                       |                      |

Respectfully submitted,

Melissa Simmons  
Business Administrator/Board Secretary

## **Teaneck Public Schools**

**Mission: The Teaneck Public School District educates and empowers students by providing a high-quality, rigorous educational experience which prepares students for success within a diverse, global society.**

**Vision: The Teaneck Advantage: Educational Excellence for All**

### **Goals for 2019-2020**

**GOAL 1: Teachers and administrators in the Teaneck Public Schools will further elevate academic programs by creating varied learning pathways and by improving student supports.**

**GOAL 2: The Teaneck Public Schools will continue to improve facilities and technology in support of 21st Century learning opportunities.**

**GOAL 3: The Teaneck Public Schools will execute effective communications and solidify quality relationships with educational partners within and throughout the community.**

**GOAL 4: The Teaneck Public Schools will create equitable and inclusive learning opportunities for all students.**

**GOAL 5: The Teaneck Public Schools will ensure operational excellence in hiring, developing and retaining staff.**

**POLICY**

**SEPTEMBER 9, 2020**

Be It Resolved, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following Policy resolutions:

1. that the Board approve and adopt the following Policy #1648 and 1648.02 Restart and Recovery Plan and the Opt-out Policy (Policies attached) for the Teaneck Public Schools for the 2020-2021 school year.

1648 Restart and Recovery Plan  
1648.02 Opt-out Policy

***Policy 01 thru 01***

**SCHOOL OPERATIONS and CURRICULUM**

**SEPTEMBER 9, 2020**

Be It Resolved, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following School Operations and Curriculum resolutions:

1. that the Board approve the revised all inclusive Teaneck School District calendar for the 10 and 12 month employees for the 2020 -2021 school year (attached). It has been modified to accommodate a revised "15 holidays" schedule for 12 month employees - moving from Election Day/November 3 to December 28.
2. that the Board adopt and ratify all Teaneck Public Schools curricula for the 2020-2021 school year. All core subject curricula have been aligned to the New Jersey Student Learning Standards. Curriculum guides are on file in the Office of Curriculum & Instruction.

**K- 12**

Family Life  
Study Skills  
Physical Education  
Adaptive Physical Education  
Wellness/Health/Driver Education  
Career Infusion  
English as a Second Language (ESL)  
Academically Gifted: Humanities/Mathematics  
Substance Awareness

**Grade Pre K- 4**

Pre Kindergarten  
Full Day Kindergarten  
Language Arts Literacy Intervention  
Social Studies  
Science  
Mathematics  
General Music  
Instrumental Music (Grade 4)  
Dance within Physical Education  
Art K-4  
World Language(s) (Grades 1- 4)

**Grades 5 and 6**

Grades 5- 6 (Elementary Classrooms not departmentalized)  
Language Arts Literacy Intervention  
Social Studies  
Mathematics  
Advanced Mathematics Seminar 5 and 6  
World Languages  
Science  
General Music 5/6 Band 5/6  
Art  
Instrumental Music Lessons  
Dance  
Physical Education



Theater

**Grade 7**

Language Arts 7

Social Studies 7

Science 7

Math 7

Advanced Math Seminar 7

Art 7

French 7

Spanish 7

Instrumental Music/Chorus/Band/Strings Ensemble 7/8

Study Skills

Creative Writing

Music Through Technology

Humanities

Computer Applications

Literature & Film

Dance

Theater

**Grade 8**

Language Arts 8

Social Studies 8

Algebra I (AMS) 8

Math 8

Science 8

Art 8

French 8

Spanish 8

Instrumental Music/Chorus/Band/Strings Ensemble 7/8

Forensic Science

Public Speaking/Practical Law

Multimedia Production

Study Skills

Music Through Technology

Humanities

Creative Writing

Literature & Cinema

Dance

Theater

**Teaneck High School**

Curriculum for all courses listed in the 2020-2021 Course Selection Guide and High School course registration form.

**FINANCE AND BUDGET**

**SEPTEMBER 9, 2020**

Be It Resolved, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following Finance and Budget resolutions:

- 1. that the Board approve payment of the following 2019-2020 bills and payroll, as detailed in lists attached to the Minutes of this meeting, including adjustments to previously approved bill payments, and that the Business Administrator/Board Secretary be hereby authorized to release the warrants in payments of these bills per the list appended to and made part of the minutes.

**JULY 1, 2020 through JULY 31, 2020**

|                                   |                       |
|-----------------------------------|-----------------------|
| General                           | \$4,541,067.67        |
| Special Revenue                   | \$292,509.34          |
| Capital Projects                  | \$501,000.83          |
| Debt Service                      | \$1,189,937.50        |
| Enterprise                        | \$8,815.60            |
| <b>Total of Approved Payments</b> | <b>\$6,533,330.94</b> |

- 2. that the Board approve the contracts, for out-of-district tuition, for students who would require a Special Education program during the 2020-2021 school year, as per the attached list.
- 3. that the Board approve a Joint Transportation Agreement with **Greater Egg Harbor Regional**, for student #99491 in accordance with Chapter 53, P.L. 1997, for the 2019-2020 school year, contracted services were approved for this student on the October 16, 2019 Board agenda, however transportation was inadvertently omitted. This Agreement will be submitted to the Executive County Superintendent of Schools for approval.
- 4. **Whereas**, many staff has had to make purchases for supplies and equipment for the execution of work task from home and taxes were charged as they made these purchases;

**Be It Resolved** that the Board waive and allow staff to be reimbursed for taxes assessed for authorized purchases for the execution of work tasks in this virtual setting.

- 5. that the Board approve the attached list of Student Fundraising activities by school.

6. **Whereas**, the Hackensack School district has a student in Grade 4 that has been deemed homeless under the McKinney Vento law.  
**Whereas**, the family's last district of residence is Teaneck.  
**Be It Resolved**, that the Teaneck Board of Education approve the tuition agreement for the Hackensack School district student ID#8930783131 as a Teaneck resident under McKinney Vento law.

7. that the Board accept the annual **Nonpublic School entitlements** in the amounts noted, as awarded by the New Jersey Department of Education and furthermore, approve amendments to the **2020 – 2021** budget to reflect the grant awards:

Nursing Services - \$148,216  
Textbooks - \$87,067  
Chapter 192  
Compensatory Education - \$56,734  
E.S.L. - \$18,270  
Transportation - \$15,338  
**Total Chapter 192 - \$90,342**

-  
Chapter 193  
Initial Examination & Classification - \$146,860  
Annual Examination & Classification - \$42,081  
Corrective Speech - \$61,975  
Supplementary Instruction - \$102,804  
**Total Chapter 193 - \$353,270**

8. Be It Resolved, that the Board approve the settlement agreement regarding Grace Kenny and the Board of Education.

**BOARD OPERATIONS**

**SEPTEMBER 9, 2020**

Be It Resolved, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following Board Operations resolutions:

- 1. that the Board approve the employment contracts for non-guide personnel for the 2020-2021 school year, as follows:

| <u>Name</u>        | <u>Position</u> | <u>Salary</u> |
|--------------------|-----------------|---------------|
| Rosemarie Antinori | Registrar       | \$59,500      |

- 2. that the Board approve the stipend of \$5,000 from the PEA Grant for the position of Registrar Coordinator, and compensate Rosemarie Antinori, Registrar for the 2020-2021 school year.

- 3. that the Board approve payment to Nikka Warner for 10 vacation days at the daily rate of \$325.62, total payout amount of \$3,256.20.

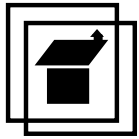
- 4. that the Board approve payment to the following teachers, for assuming a sixth period assignment, on a temporary basis, at their negotiated contractual per class rate, effective date as indicated. Staff members will receive payment upon submission of appropriate payroll bill form for each pay date, and will receive their payment on the subsequent pay date:

| <u>Name</u>            | <u>Subject</u> | <u>Effective Dates</u> | <u>Rate</u>     |
|------------------------|----------------|------------------------|-----------------|
| a. Hazel Santana Rivas | Language Arts  | 09/08/20 - 01/03/21    | \$60.00 (BA)    |
| b. Paula Fishchkelta   | Language Arts  | 09/08/20 - 01/03/21    | \$70.00 (MA)    |
| c. Amanda Detrick      | Language Arts  | 09/08/20 - 01/03/21    | \$70.00 (MA)    |
| d. Allen Gonzalez      | Language Arts  | 09/08/20 - 01/03/21    | \$80.00 (MA+32) |

- 5. that the Board approve payment to following teachers to revise district pacing guides for the 2020-2021 school year:

| <u>Name</u>         | <u>Curriculum Work</u>   | <u>Stipend</u> |
|---------------------|--------------------------|----------------|
| a. Jamera Blount    | Grade 3 ELA Pacing Guide | \$500          |
| b. Mindy Fliegelman | Grade 4 ELA Pacing Guide | \$500          |
| c. Gillian Iapelli  | Grade 5 ELA Pacing Guide | \$500          |
| d. Gillian Iapelli  | Grade 6 ELA Pacing Guide | \$500          |





## **RESTART AND RECOVERY PLAN SUMMARY OF POLICY AND PLAN TEMPLATE REVISIONS**

### **P 1648 – Restart and Recovery Plan (M) (Revised)**

In an August 3, 2020 Memorandum, the Governor and the Commissioner of Education updated the June 26, 2020 New Jersey Department of Education, “The Road Back – Restart and Recovery Plan for Education” (NJDOE Guidance), revising the “anticipated minimum standards” under:

- Critical Area of Operation #3 – Transportation; and
- Critical Area of Operation #5 – Screening, PPE, and Response to Student and Staff Presenting Symptoms.

These revised “anticipated minimum standards” now require all students to wear face coverings subject to several exceptions, even if social distancing is possible. Policy Guide 1648 has been revised to incorporate the new face covering requirements of these two areas.

In addition, the reference to student face coverings in the following areas:

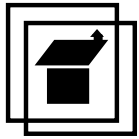
- Critical Area of Operation #2 – Classrooms, Testing, and Therapy Rooms; and
- Critical Area of Operation #4 – Student Flow, Entry, Exit, and Common Areas

of the NJDOE Guidance does not need to be included in this Policy Guide, but will require a revision in the Strauss Esmay Plan Template. This revised Policy Guide 1648 must be adopted by the Board and is available for download under the “Policy Alerts” tab – “Other Downloads” section of our website, [www.straussesmay.com](http://www.straussesmay.com).

Policy Guide 1648 is **MANDATED**

### **P 1648.03 – Restart and Recovery Plan – Full-Time Remote Instruction (M) (New)**

On August 13, 2020, the Governor of New Jersey signed Executive Order 175 indicating public school districts shall resume partial or full-time in-person instruction during the fall of school year 2020-2021. However, Executive Order 175 also indicates public school districts that are or become unable to satisfy the health and safety requirements for in-person instruction delineated in the NJDOE’s “Checklist for Re-Opening of School 2020-2021” and detailed in the “The Road Back – Restart and Recovery Plan for Education” (NJDOE Guidance), may provide full-time remote instruction to all students pursuant to N.J.S.A. 18A:7F-9.



## NEW JERSEY POLICY ALERT Policy Alert and Support System

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School districts that determine they cannot provide in-person instruction must submit documentation to the Department of Education that includes, among other things, a date by which the school or school district anticipates the resumption of in-person instruction. Policy Guide 1648.03 has been developed to incorporate the full-time remote instruction option addressed in the August 13, 2020 Executive Order 175.

This new Policy Guide 1648.03 must be adopted by the Board and is available for download under the “Policy Alerts” tab – “Other Downloads” section of our website, [www.straussesmay.com](http://www.straussesmay.com).

Policy Guide 1648.03 is **MANDATED**

### **Restart and Recovery Plan to Reopen Schools – Template (Revised)**

On August 3, 2020, the New Jersey Governor and the Commissioner of Education published a Memorandum updating the June 26, 2020, “The Road Back - Restart and Recovery Plan for Education” (NJDOE Guidance), guidance document for reopening New Jersey schools in September 2020 during the COVID-19 pandemic. The Memorandum revises the NJDOE Guidance adding an “anticipated minimum standard” requiring all students to wear face coverings, except where doing so would inhibit the individual’s health or in accordance with an expanded list of exceptions listed in the Memorandum.

The Memorandum indicates this new “anticipated minimum standard” below shall be added to Critical Area of Operation #3 – Transportation and Critical Area of Operation #5 – Screening, PPE, and Response to Student and Staff Presenting Symptoms.

“Students are required to wear face coverings, unless doing so would inhibit the student’s health. It is necessary to acknowledge that enforcing the use of face coverings may be impractical for young children or individuals with disabilities.”

The Memorandum also expands the exceptions for a student wearing a mask.

1. August 3, 2020 Memorandum – Student Face Coverings Plan Template Revisions
  - a. Strauss Esmay’s Plan Template needs to be revised to incorporate the new face covering requirements under Critical Area of Operation #3 and Critical Area of Operation #5 as outlined in the August 3, 2020 Memorandum.
  - b. In addition, Strauss Esmay is also recommending school districts revise the Plan Template under Critical Area of Operation #2 and Critical Area of Operation #4 to require students to wear face coverings consistent with the August 3, 2020 Memorandum. These revisions will ensure all references to student face coverings in the Plan Template are consistent with the requirements of the August 3, 2020 Memorandum. In summary, these changes indicate students are required to wear face coverings even if social distancing is possible.



# NEW JERSEY POLICY ALERT Policy Alert and Support System

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2. July 24, 2020 Memorandum – Full-Time Remote Learning Options for Families
  - a. Strauss Esmay developed and made available to download a new Policy Guide 1648.02 in response to the July 24, 2020 Memorandum regarding Full-Time Remote Learning to be an option for a parent and designated an additional Appendix Q for the Policy Guide to be inserted into the Strauss Esmay Plan Template Appendices section. Strauss Esmay, at the time, did not recommend revising the language in the Plan Template as Appendix Q is part of the Plan Template. However, considering the Plan Template has to be revised to incorporate the new face covering requirement for students, Strauss Esmay is recommending the Plan Template language be revised at this time to reference Appendix Q – Remote Learning Options.

3. Revising the Plan Template

- a. When revising the Strauss Esmay Plan Template, the district should use the attached document titled “Restart and Recovery Plan to Reopen Schools – Template 2” in making the revisions noted above. Similar to a Policy Alert, the district is provided **bold** and ~~strike-through~~ text which to highlight the revisions recommended by Strauss Esmay in accordance with the NJDOE’s supplemental guidance.

Also included is a document titled “Restart and Recovery Plan to Reopen Schools – Template 2” [Without Bold and Strike Through Text] for a district to easily revise the school district’s Plan.

- b. Copies of the updated Plan Template (Restart and Recovery Plan to Reopen Schools – Template 2) with and without bold and strike through text are available for download under the “Policy Alerts” tab – “Other Downloads” section of our website, [www.straussesmay.com](http://www.straussesmay.com).



Other COVID-19 documents previously made available for download on [www.straussesmay.com](http://www.straussesmay.com):

- P 1648.02 – Remote Learning Options for Families – Summary Statement [July 31, 2020]
- P 1648.02 – Remote Learning Options for Families [July 31, 2020]
- Appendix Q – Remote Learning Options for Families (Needed for P 1648.02) [July 31, 2020]
- Restart and Recovery Plan to Reopen Schools – Template [July 15, 2020]
- Restart and Recovery Plan to Reopen Schools – Memorandum [July 15, 2020]
- P 1649 – Federal Families First Coronavirus (COVID-19) Response Act (M) [June 16, 2020]



# POLICY GUIDE

ADMINISTRATION  
1648.02/page 1 of 8  
Remote Learning Options for Families  
July 20  
M

[See **POLICY ALERT No. 221**]

## 1648.02 REMOTE LEARNING OPTIONS FOR FAMILIES

On July 24, 2020, the New Jersey Governor and the Commissioner of Education published a supplemental guidance document titled “Clarifying Expectations Regarding Fulltime Remote Learning Options for Families 2020-2021” as a result of the COVID-19 pandemic. This supplemental guidance includes an additional “anticipated minimum standard,” as this phrase is used throughout “The Road Back: Restart and Recovery Plan for Education” (NJDOE Guidance). This additional “anticipated minimum standard” provides that, in addition to the methods and considerations explicitly referenced in the NJDOE Guidance for scheduling students for in-person, remote, or hybrid learning, families/guardians (hereinafter referred to as “parents”) may submit, and school districts shall accommodate, requests for full-time remote learning.

Requests for full-time remote learning may include any service or combination of services that would otherwise be delivered to students on an in-person schedule, which may be a hybrid schedule, such as instruction, behavioral and support services, special education, and related services. A parent may request some services be delivered entirely remotely, while other services follow the same schedule they otherwise would according to the provisions in the school district’s Restart and Recovery Plan (Plan) and Policy 1648.

A parent may contact the Principal or designee of the building the student would attend with any questions on: a request to transition from in-person services to full-time remote learning; a request to transition from full-time remote learning to in-person services; the procedures of this Policy; and/or any other information regarding the school district’s Plan and Policy 1648.

To ensure clarity and consistency in implementation of full-time remote learning, the Board of Education adopts this Policy that addresses the following:

- A. Unconditional Eligibility for Full-time Remote Learning
  - 1. All students are eligible for full-time remote learning.



# POLICY GUIDE

ADMINISTRATION  
1648.02/page 2 of 8  
Remote Learning Options for Families

- a. Eligibility for full-time remote learning cannot be conditioned on a parent demonstrating a risk of illness or other selective criteria.
- b. Unconditional eligibility for full-time remote learning includes students with disabilities who attend in-district schools or receiving schools (county special services school districts, educational services commissions, jointure commissions, Katzenbach School for the Deaf, regional day schools, college operated programs, and approved private schools for students with disabilities).

## B. Procedures for Submitting Full-time Remote Learning Requests

1. A parent may request a student receive full-time remote learning from the school district by submitting a written request to the Principal of the school building their child would attend. The written request shall be provided to the Principal at least \_\_\_\_\_ calendar days before the student is eligible to commence full-time remote learning in accordance with B.2. below.

2. The student may only begin full-time remote learning

**[Choose one or more of the following:**

\_\_\_ at the beginning of the school year.

\_\_\_ at the beginning of a marking period.

\_\_\_ at the beginning of a mid-year semester.

\_\_\_ within \_\_\_\_\_ school days after receiving written approval of the Principal or designee.]

3. The written request for the student to receive full-time remote learning shall include:

- a. The student's name, school, and grade;



# POLICY GUIDE

## ADMINISTRATION

1648.02/page 3 of 8

### Remote Learning Options for Families

- b. The technology the student will be using to receive full-time remote learning, including the student's connectivity capabilities;
  - c. A request for any service or combination of services that would otherwise be delivered to the student on an in-person or hybrid schedule, such as instruction, behavioral and support services, special education, and related services;
  - d. For students with disabilities, the school district staff will determine if an Individualized Education Plan (IEP) meeting or an amendment to a student's IEP is needed for full-time remote learning; and
  - e. Any additional information the Principal or designee requests to ensure the student, when receiving remote learning, will receive the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs.
    - (1) The documentation required by the school district to be provided in the parent's request for full-time remote learning shall not exclude any students from the school district's full-time remote learning option, but rather be limited to the minimum information needed to ensure proper recordkeeping and implementation of successful remote learning.
4. Upon receiving the written request, the Principal or designee may request additional information from the parent to assist the Principal or designee in providing the student the same quality and scope of instruction and other educational services as any other student otherwise participating in school district programs.
5. The Principal or designee will review the written request and upon satisfaction of the procedures outlined in this Policy, the Principal



# POLICY GUIDE

or designee will provide written approval of the parent's request for full-time remote learning.

## ADMINISTRATION

1648.02/page 4 of 8

### Remote Learning Options for Families

a. In the event the request does not satisfy the procedures outlined in this Policy, the Principal or designee will notify the parent in writing of the issues that need to be addressed by the parent to satisfy the procedures outlined in this Policy.

6. The Principal's written approval of the request shall be provided to the parent within \_\_\_\_\_ calendar days of receiving the parent's written request.

a. The written approval will include the date the remote learning program will commence for the student in accordance with B.2. above.

## C. Scope and Expectations of Full-Time Remote Learning

1. The scope and expectations of the school district's full-time remote learning program will include, but not be limited to, the following:

a. The length of the school day pursuant to N.J.A.C. 6A:32-8.3 and compliance with the Board's Attendance Policy and Regulation 5200; the provisions of the district's remote learning program outlined in the school district's Plan; and any other Board policies and regulations that govern the delivery of services to, and district expectations of, students participating in the remote learning program and their families;

b. The technology and the connectivity options to be used and/or provided to the student during remote learning; and

c. Any additional information the Principal or designee determines is needed to ensure the student, when receiving remote learning, will receive the same quality and scope of instruction and other educational services as any other



# POLICY GUIDE

student otherwise participating in school district programs (i.e. students participating in a hybrid model).

ADMINISTRATION

1648.02/page 5 of 8

Remote Learning Options for Families

(1) This includes, for example, access to standards-based instruction of the same quality and rigor as afforded all other students of the district, the district making its best effort to ensure that every student participating in remote learning has access to the requisite educational technology, and the provision of special education and related services to the greatest extent possible.

d. The school district will endeavor to provide supports and resources to assist parents, particularly those of younger students, with meeting the expectations of the school district's remote learning option.

## D. Procedures to Transition from Full-Time Remote Learning to In-Person Services

1. A parent may request their student transition from full-time remote learning to in-person services, if in-person services are being provided, by submitting a written request to the Principal of the building the student will attend. This request must be submitted at least \_\_\_\_\_ calendar days before the student is eligible for in-person services.
2. A student is only eligible to transition from full-time remote learning to in-person services commencing

### [Choose one or more of the following:

- \_\_\_ at the beginning of the school year.
- \_\_\_ at the beginning of a marking period.
- \_\_\_ at the beginning of a mid-year semester.



# POLICY GUIDE

\_\_\_\_\_ within \_\_\_\_\_ school days after receiving written approval of the Principal or designee.]

## ADMINISTRATION

1648.02/page 6 of 8

### Remote Learning Options for Families

3. The written request from the parent for the student to transition from full-time remote learning to in-person services shall include:
  - a. The student's name, school, and grade;
  - b. The in-person program may only commence for a student transitioning from full-time remote learning to in-person services in accordance with D.2. above; and
  - c. Any additional information the Principal or designee determines would be important on the student's transition from full-time remote learning to in-person services.
  
4. A student previously approved for remote learning wanting to transition into the school district's in-person program must spend at least

**[Choose one or more of the following:**

\_\_\_\_\_ one marking period in remote learning before being eligible to transition into the school district's in-person program.

\_\_\_\_\_ one semester (1/2 school year) in remote learning before being eligible to transition into the school district's in-person program.

\_\_\_\_\_ \_\_\_\_\_ school days in remote learning before being eligible to transition into the school district's in-person program.]

- a. This will allow parents to make the arrangements needed to effectively serve students' home learning needs and will support educators in ensuring continuity of instruction for the student.



# POLICY GUIDE

5. The Principal or designee will review the request for compliance with this Policy, and upon satisfaction of the procedures in this Policy, will provide the parent of the student a written approval of the student entering the school district's in-person program.

## ADMINISTRATION

1648.02/page 7 of 8

### Remote Learning Options for Families

- a. In the event the request does not satisfy the procedures outlined in this Policy, the Principal or designee will notify the parent in writing of the issues that need to be addressed by the parent to satisfy the procedures outlined in this Policy.
6. Upon approval of the student's transition from full-time remote learning to in-person services, the school district will provide specific student and academic services to better assist parents anticipate their student's learning needs and help educators maintain continuity of services.
7. School districts that offer Pre-K will consult their Pre-K curriculum providers regarding appropriate measures to assess a Pre-K student's learning progress during the transition from full-time remote learning to in-person learning.

#### E. Reporting

1. To evaluate full-time remote learning, and to continue providing meaningful guidance for school districts, it will be important for the New Jersey Department of Education (NJDOE) to understand the extent and nature of demand for full-time remote learning around the State.
  - a. The school district will be expected to report to the NJDOE data regarding participation in full-time remote learning. Data will include the number of students participating in full-time remote learning by each of the following subgroups: economically disadvantaged; major racial and ethnic groups; students with disabilities; and English learners.



# POLICY GUIDE

## F. Procedures for Communicating District Policy with Families

1. The school district will have clear and frequent communication with parents, in their home language, to help ensure this important flexibility is as readily accessible as possible. Communication must include, at a minimum, information regarding:

### ADMINISTRATION

1648.02/page 8 of 8

### Remote Learning Options for Families

- a. Summaries of, and opportunities to review, the school district’s full-time remote learning Policy/Plan;
- b. Procedures for submitting full-time remote learning requests in accordance with B. above;
- c. Scope and expectations of full-time remote learning in accordance with C. above;
- d. The transition from full-time remote learning to in-person services and vice-versa in accordance with B. and D. above; and
- e. The school district’s procedures for ongoing communication with families and for addressing families’ questions or concerns.

## G. Home or Out-of-School Instruction

1. No provision of this Policy supersedes the district’s requirements to provide home or out-of-school instruction for the reasons outlined in N.J.S.A. 18A, N.J.A.C. 6A, or any applicable Board policy unless determined otherwise by the Superintendent or designee.

[See the District’s Restart and Recovery Plan – Appendix Q for the protocols/procedures for “Remote Learning Options for Families” which is outlined in the school district’s Restart and Recovery Plan.]

New Jersey Department of Education Guidance Document:  
“Clarifying Expectations Regarding Fulltime Remote Learning





# POLICY GUIDE

Options for Families 2020-2021”

Adopted:





# Teaneck Public Schools 2020 - 2021 District Calendar

| <p><b>SEPTEMBER 2020</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table>  | S  | M  | T  | W  | Th | F  | S |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    | <p><b>SEPTEMBER</b></p> <p>1 - 4 Teachers/Paraprofessionals &amp; 10 Month Secretaries Report<br/>Supt. Convocation on Sept. 1</p> <p>7 <b>District Closed – Labor Day</b></p> <p>8 Schools Open Virtually</p> <p>8-11 4 hour session for Students/ Staff PD (PM)</p> <p>18 4 hour session for Students &amp; Staff for Rosh Hashanah (begins at sundown)</p> <p>28 <b>District Closed – Yom Kippur</b></p>               | <p><b>FEBRUARY</b></p> <p>15 <b>District Closed – Presidents’ Day</b></p>  | <p><b>FEBRUARY 2021</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>   | S | M | T | W | Th  | F   | S  |   | 1 | 2 | 3 | 4  | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |    |    |    |    |    |    |    |    |    |    |  |  |  |
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| <p><b>OCTOBER 2020</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </tbody> </table>  | S  | M  | T  | W  | Th | F  | S |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | <p><b>OCTOBER</b></p> <p>9 4 hour session for Students/ Staff PD (PM)</p>   | <p><b>MARCH</b></p> <p>22 4 hour session for Students/ Staff PD (PM)</p>   | <p><b>MARCH 2021</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </tbody> </table>  | S | M | T | W | Th  | F   | S  |   | 1 | 2 | 3 | 4  | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    |    |    |    |    |  |  |  |
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| 7  | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 14   | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 21   | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 28   | 29 | 30 | 31 |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| <p><b>NOVEMBER 2020</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr> <tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr> <tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr> <tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr> <tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>   | S  | M  | T  | W  | Th | F  | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    | <p><b>NOVEMBER</b></p> <p>5 Schools Closed (NJEA Convention)</p> <p>6 Schools Closed (NJEA Convention)</p> <p>25 4 hour session for Students &amp; Staff</p> <p>26 <b>District Closed - Thanksgiving Day</b></p> <p>27 <b>District Closed - Thanksgiving Recess</b></p>   | <p><b>APRIL</b></p> <p>2 <b>District Closed - Good Friday</b></p> <p>5-9 Schools Closed – Spring Recess</p>  | <p><b>APRIL 2021</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </tbody> </table>  | S | M | T | W | Th  | F   | S  |   |   |   |   | 1  | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    |  |  |  |
| S  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 1  | 2  | 3  | 4  | 5  | 6  | 7  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 8  | 9  | 10 | 11 | 12 | 13 | 14 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 15   | 16 | 17 | 18 | 19 | 20 | 21 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 22   | 23 | 24 | 25 | 26 | 27 | 28 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 29   | 30 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| S  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
|  |    |    |    | 1  | 2  | 3  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 4  | 5  | 6  | 7  | 8  | 9  | 10 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 11   | 12 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 18   | 19 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 25   | 26 | 27 | 28 | 29 | 30 |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| <p><b>DECEMBER 2020</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table>   | S  | M  | T  | W  | Th | F  | S |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    | <p><b>DECEMBER</b></p> <p>11 4 hour session for Students/ Staff PD (PM)</p> <p>23 4 hour session for Students &amp; Staff</p> <p>24 <b>District Closed - Holiday Recess</b></p> <p>25 <b>District Closed - Holiday Recess</b></p> <p>28 <b>District Closed - Holiday Recess</b></p> <p>29 Schools Closed - Holiday Recess</p> <p>30 Schools Closed - Holiday Recess</p> <p>31 <b>District Closed – New Year’s Eve</b></p> | <p><b>MAY</b></p> <p>13 <b>District Closed – Eid al Fitr</b></p> <p>28 4 hour session for Students &amp; Staff</p> <p>31 <b>District Closed - Memorial Day</b></p> | <p><b>MAY 2021</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th  | F   | S  |   |   |   |   |    |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |  |  |  |
| S  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
|  |    | 1  | 2  | 3  | 4  | 5  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 13   | 14 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 20   | 21 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 27   | 28 | 29 | 30 | 31 |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| S  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
|  |    |    |    |    |    | 1  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 2  | 3  | 4  | 5  | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 9  | 10 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 16   | 17 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 23   | 24 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 30   | 31 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| <p><b>JANUARY 2021</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> | S  | M  | T  | W  | Th | F  | S |   |   |   |   |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31  |  |  |   |   |   |   | <p><b>JANUARY</b></p> <p>1 <b>District Closed - New Year’s Day</b></p> <p>18 <b>District Closed -M.L.K. Jr. Day</b></p> | <p><b>JUNE</b></p> <p>17 Last Day for Students/ High School Graduation</p> <p>18 Last Day Teachers &amp; Paras/10 Month Secretaries</p> | <p><b>JUNE 2021</b></p> <table border="1"> <thead> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr> </tbody> </table> | S | M | T | W | Th | F | S |   |   | 1 | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |  |  |  |
| S  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
|  |    |    |    |    | 1  | 2  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 3  | 4  | 5  | 6  | 7  | 8  | 9  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 10   | 11 | 12 | 13 | 14 | 15 | 16 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 17   | 18 | 19 | 20 | 21 | 22 | 23 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 24   | 25 | 26 | 27 | 28 | 29 | 30 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 31   |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| S  | M  | T  | W  | Th | F  | S  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
|  |    | 1  | 2  | 3  | 4  | 5  |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 6  | 7  | 8  | 9  | 10 | 11 | 12 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 13   | 14 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 20   | 21 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |
| 27   | 28 | 29 | 30 |    |    |    |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |   |  |  |   |   |   |   |   |   |  |   |   |   |   |    |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |

181 School Days for Students

186 Work Days for Teachers/Paraprofessionals/  
10 Month Secretaries



School begins/ends for School Staff



School begins/ends for Students



District Closed



4 hour session for Student/Staff PD



4 hour session Students & Staff



Schools Closed

# Teaneck Public Schools 2020 - 2021 District Calendar

This calendar includes one (1) emergency day. Any additional days needed will be made up during spring recess. The Board of Education and the District Administration reserve the right to make adjustments to the school calendar when it is deemed necessary. *For 12-month employees only, the District will be closed on Friday, July 3, 2020 (total of 15 paid holidays).*

| <b>JULY 2020</b>   | <b>JULY</b><br>3 District Closed (Independence Day Observed) | <b>AUGUST</b><br>11 & 12 Executive Team Retreat (will occur during this week)<br>17-21 Superintendent's PD Days (will occur during this week)<br>24-28 New Teacher Orientation (will occur during this week) | <b>AUGUST 2020</b> |    |    |    |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|--|--|--|--------------------|----|----|----|---|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|---|---|---|---|---|----|---|---|--|--|--|--|--|--|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|--|--|--|--|
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr> </table> | S  | M  | T                  | W  | Th | F  | S |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>Th</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table> | S | M | T | W | Th | F | S |  |  |  |  |  |  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |  |  |  |  |  |
| S  | M  | T  | W                  | Th | F  | S  |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |  |  | 1                  | 2  | 3  | 4  |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 5  | 6  | 7  | 8                  | 9  | 10 | 11 |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 12   | 13   | 14   | 15                 | 16 | 17 | 18 |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 19   | 20   | 21   | 22                 | 23 | 24 | 25 |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 26   | 27   | 28   | 29                 | 30 | 31 |    |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| S  | M  | T  | W                  | Th | F  | S  |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
|  |  |  |                    |    |    | 1  |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 2  | 3  | 4  | 5                  | 6  | 7  | 8  |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 9  | 10   | 11   | 12                 | 13 | 14 | 15 |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 16   | 17   | 18   | 19                 | 20 | 21 | 22 |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 23   | 24   | 25   | 26                 | 27 | 28 | 29 |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |
| 30   | 31   |  |                    |    |    |    |   |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |   |   |   |   |   |    |   |   |  |  |  |  |  |  |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |  |  |  |  |  |

***For 12-month employees only, the District will be closed on Friday, July 3, 2020 (total of 15 paid holidays). Please note Professional Development Days in August.***

***2020 Board Meeting Dates – Please see District web site for locations and start times.***

**WORKSHOP**

July N/A  
 August N/A  
 September 9  
 October 7  
 November 4  
 December 2

**REGULAR**

July 29 (Special Meeting)  
 August 26 (Special Meeting)  
 September 16  
 October 14  
 November 11  
 December 9

*Reorganization Meeting – Thursday, January 6, 2021*



## Tuition\$

| Student ID# | Placement                                   | Tuition             | Start Date | 1:1 Aide            |
|-------------|---|---------------------|------------|---------------------|
| 99705       | Bergen County Special Services (BCSS) - ESY | \$5,300.00          | 7/6/2020   | \$4,500.00          |
| 105843      | New Alliance Academy                        | \$91,665.00         | 9/3/2020   |                     |
| 105064      | New Alliance Academy                        | \$91,665.00         | 9/3/2020   |                     |
| 106158      | The CTC Academy                             | \$83,514.00         | 9/10/2020  | \$21,500.00         |
| 104765      | Flex School                                 | \$58,218.00         | 9/4/2020   |                     |
| 96287       | Bergen County Special Services District     |                     | 9/3/2020   | \$52,000.00         |
| 105229      | Bergen County Special Services District     |                     | 9/3/2020   | \$52,000.00         |
| 104448      | Bergen County Special Services District     |                     | 9/3/2020   | \$52,000.00         |
|             | <b>Totals</b>                               | <b>\$330,362.00</b> |            | <b>\$182,000.00</b> |
|             | <b>Grand Total</b>                          | <b>\$512,362.00</b> |            |                     |

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**Fundraising Activities by School**

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School or Department: Teaneck High School

Fundraising Activity: T-SHIRT Sales

Sponsoring Organization: Student Council

Name of sponsors: Natasha Green - Advisor/Dean

Participants: The council members will sell t-shirts to staff, faculty, parents and community.

Location(s): Online

Date(s): September 17, 2020 - January 29, 2021

Estimated funds to be raised by this activity: \$700

Funds to sponsoring organization: 100%

EXPLANATION: The funds will offset the costs for senior activities and purchases.

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School or Department: Teaneck High School

Fundraising Activity: Stop n Shop A++ Reward Program

Sponsoring Organization: Student Assistance

Name of sponsors: Breanne Millett & Pedro Valdes

Participants: Stop n Shop customers

Location(s): Stop n Shop stores

Date(s): Sept 17, 2020 - June 30, 2021

Estimated funds to be raised by this activity: \$100 - \$500

Funds to sponsoring organization: 100%

EXPLANATION: The funds assist students as the need arises; on a need by need basis.