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**Applicant:** 03 5150  
 TEANECK - Bergen  
 American Rescue Plan **Project**

**Application:** - ESSER - **Period:**  
**Cycle:** 00- 3/13/2020 -  
 Original 9/30/2024  
 Application

Application Sections

American Rescue Plan Consolidated v

Printer-Friendly

### LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

Following the CDC guidelines we implemented, and continue to follow, we will ask for all un-vaccinated staff and students to continue wearing masks in-doors. As staff and students head outdoors, masks are not mandatory, but worn at the discretion of the staff and students/parents/guardians. Information will be provided to staff and students on proper use, removal and washing of masks. Physical distancing is being implemented as needed for schools and classrooms where it has been determined that the majority of students are not vaccinated. In these classrooms, we are implementing 3 feet distancing of students and will continue to utilize desk guards for all students for the 2021-22 school year. Students will be encouraged to remain in their own classrooms and areas. For those students that have to move and go from class to class we will continue to ask students to remain vigilant with the use of masks and desk guards. Unvaccinated staff will also be required to use masks and utilize desk guards whenever possible. Signs are posted and will continue to be posted promoting hand-washing protocols often and whenever possible. Also, hand sanitation stations will be located at the end of each hallway in every school. We will continue our cleaning protocols as implemented for the 2020-21 school year. This link indicates the protocols that will continue to be implemented. The only adjustments that will be made is that disinfection spraying will only occur once a day prior and will be done before and after each lunch session in the cafeteria, media rooms, and auditoriums. We will continue to follow our contact tracing, isolation and quarantine protocols established based on CDC recommendations. Teaneck Public Schools has been partnering with Ruffin Medical Services to conduct COVID-19 screenings for students, staff, and parents. The continuation of this initiative will be evaluated for the fall and beyond. For those students or staff who may be suspected of being exposed to COVID-19, the district is purchasing a rapid test that can be administered by our nursing staff to assess COVID-19 infection. Upon an indication of a positive test that student or staff member will be referred for a Nasal PCR test to confirm status. The Teaneck Public Schools continues to partner with Holy Name Medical Center, our local health care provider, to conduct vaccinations for our faculty, staff, families, and eligible students. As a result of the work with Holy Name, 80% of the full-time staff in the district are currently vaccinated. Additionally, the district has begun the effort to educate parents and students on the importance of becoming vaccinated. As such, we have posted on our district website a webinar with medical staff from Holy Name to educate parents on the benefits of getting their children vaccinated. This effort will continue until no longer required.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

To address these challenges, we will be implementing evidence-based practices to reengage students and address the varied impacts of lost instructional time (after school program, summer impact program, more Tier II and III academic supports). Without lowering expectations, staff will continue to engage students with curriculum that is challenging, supported, and allows for accessing content that is above grade-level. Continue to implement personalized instruction that combines quality, teacher-led engagement with differentiated instructional approaches ensuring all students learn, regardless of where they may be at, while adhering to principles of high expectations, rigorous accountability, and educational equity. To best support learning acceleration, we will continue to provide teachers with intensive professional development on how to identify content and skills that need to be prioritized, how to design and select instructional strategies, and how to use data to inform instruction.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

Based on continuous analysis of district needs, and as stated in the Needs section of this application, other areas in need of funding include: focused professional development; staffing needs to be compliant with CDC safety guidelines; HVAC upgrades to ensure current and future air quality; additional instructional staff; and replenishing our instructional technology inventory.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

All schools in the district are proactively and consistently monitoring intervention implementations via regularly scheduled grade level, department, school level, and district level staff meetings as a way to help address the social, emotional, and mental needs of students, specifically those from subgroups disproportionately impacted by COVID-19. The district is and will continue to use funds for evaluation and supplementation of Tier 1,2 and 3 interventions and supports for students, both academically and social emotionally. In addition, each school meets weekly in Professional Learning Communities to evaluate data and make instructional decisions based on that data. That achievement data was and will continue to be presented to the board of education on a regular basis. The processes mentioned above allow us to identify gaps in learning and address them promptly and effectively.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district has and will continue to proactively engage in meaningful, requisite consultation with all listed entities as it does for all federal/state grant programming/funding sources.