

Minutes of the proceedings of the **WORKSHOP MEETING** held on Wednesday, **JUNE 3, 2015**, in the Eugene Field Administration Building, at 8:00pm. *Dr. Ardie Walser, Board President, presided.*

Salute to the Flag

Presiding Officer's Meeting Notice Statement

"I hereby call to order the Workshop Meeting of the Teaneck Board of Education, held on Wednesday, June 3, 2015, in the Eugene Field Administration Building Auditorium. Adequate notice of this meeting has been sent to the Record, the Suburbanite, filed with the Municipal Clerk of the Township of Teaneck, and posted inside the Teaneck Board of Education, One Merrison Street, on Friday, May 29, 2015."

Roll Call

Board Member	Present	Absent
Dr. Diuguid (David)	X	
Dr. Gruber (David)	X	
Mrs. Rappoport (Sarah)	X	
Mr. Rodriguez (Sebastian)	X	
Mr. Rose (Howard)	X	
Mrs. Williams (Clara)	X	
Ms. Worrell (Shelley)	X	
Mrs. Rice (Gervonn)	X	
Dr. Walser (Ardie)	X	

Attendance:

Ms. Barbara Pinsak, Superintendent of Schools

Mr. Vincent McHale, Assistant Superintendent/Curriculum and Instruction

Dr. Dennis R. Frohnafel, Interim SBA/Board Secretary

Teaneck Public Schools/ Goals for 2014-2015:

GOAL 1: Students attending the Teaneck Public Schools will acquire the skills, knowledge and understanding to be successful in the twenty first century.

GOAL 2: Teachers and administrators in the Teaneck Public Schools will acquire the skills, knowledge and understanding necessary to support student achievement.

GOAL 3: The environment in the Teaneck Public Schools will be safe and respectful, with students and adults appreciative of the unique contributions of members of the community.

GOAL 4: The Teaneck Public Schools will communicate effectively with parents and with the community.

GOAL 5: The Teaneck Public Schools will provide funding for Goals 1-4 and sustain school facilities while respecting community resources.

Superintendent's Report

Teaneck is proud to provide Foundation Training to all non-tenured teachers. This training is a critical component of the Teaneck Public Schools Instructional Model. The goal of Foundation Training is to ensure “that each may learn” by providing high levels of learning for all students through quality teaching in all classrooms.

During the first year of Teaneck’s Foundation Training program, teachers are immersed in the learning styles model. They learn tools for effectively delivering instruction that fosters authentic learning. As teachers begin to embrace and internalize this dynamic perspective, they become more cognizant of individual learning styles, lesson design, student achievement and teaching methodologies.

During the second year of the Foundation Training program, teachers learn many instructional strategies in an effort to deliver instruction that is meaningful, thoughtful, and self-reflective. The learning strategies include *Task Rotation*, *Questioning in Style*, *Compare & Contrast*, *New American Lecture*, *Inductive Learning*, and *Concept Attainment*, among others. After learning these strategies, teachers create and implement a lesson plan using a strategy. Follow-up meetings allow the teachers to explain their lesson plans, share student work, and self-reflect on the lessons. The reflection piece helps to improve teachers’ understanding of how best to use the learning strategies with students. Second year teachers also create a performance-assessment project with an accompanying rubric for use with students.

During the third year of the Foundation Training program, teachers work on creating mini-unit plans that utilize Wiggins & McTighe’s *Understanding by Design* model. Teachers practice how to effectively utilize data to inform instruction and create specific learning objectives focused on the critical skills students must master. Teachers create lesson plan maps and are required to use *tools* and *strategies* learned in the first and second years of Foundation Training to engage learners and differentiate instruction. Teachers deliver the mini-unit plan and assess student learning through a project-based summative assessment. Third year teachers gather student work and create a class data chart to determine growth and mastery of skills related to the standards. They reflect on the process of creating and implementing a unit plan and their students’ mastery of skills.

At the end of each year there is a Foundation Training Fair. It is a wonderful celebration of learning and teaching. The Foundation Training Program will add a fourth year component in the 2015/16 school year, since TEACHNJ now requires a four year path to tenure. While technology integration into instruction is woven throughout the Foundation Training program, the fourth year will focus specifically on best practices for aligning technology tools with content and instruction so that student learning is improved.

Ms. Pinsak introduced Mr. McHale, who facilitated the Board of Education’s recognizing the contributions of the six Foundation Trainers. The trainers, Jay Friedman, Allen Gonzalez, Francine Guzy, Rena SanGeorge, Tawana Smith and Hallie Wannamaker, have provided guidance and support to non-tenured teachers as they have learned the district’s instructional model. Three Foundation Training participants, James Dunn, Shakerra Malachi-Chang, and Mark Martinez, shared what they learned this year in Foundation Training, how it has improved instruction, and how it has helped students learn.

Public Comment (Agenda ONLY)

Board Review of Agenda for June 10, 2015 Meeting

Addendums

Be It Resolved, that the Teaneck Board of Education, upon the recommendation of the Superintendent of Schools, approves the following **Addendum** resolutions #001 thru #004.

- 001.** that the Board approved payment to Joseph Stamilla, Jr. who retired on April 30, 2015, for unused accumulated personal illness days and/or vacation days in the amount of \$15,333.40.
- 002.** that the Board withhold the increment for SMID #24675340, effective July 1, 2015, for the 2015/16 school year, in accordance with Policy 4152.
- 003.** that the Board approve the Employment Contract for Barbara Pinsak, Superintendent of Schools, from July 1, 2015 thru July 1, 2019 [Four Year Contract], subject to the approval of the Executive County Superintendent of Schools.
- 004.** that the Board approve Employee SMID #182620097 be placed on Administrative Leave, pursuant to the recommendation of the Superintendent of Schools, effective May 29, 2015.

Addendums #001 thru #004				
Motion: Dr. Diuguid		Second: Mr. Rose		
Board Member	Yes	No	Abstain	Absent
Dr. Diuguid (David)	X			
Dr. Gruber (David)	X			
Mrs. Rappoport (Sarah)	X			
Mr. Rodriguez (Sebastian)	X			
Mr. Rose (Howard)	X			
Mrs. Williams (Clara)	X			
Ms. Worrell (Shelley)	X			
Mrs. Rice (Gervonn)	X			
Dr. Walser (Ardie)	X			

Public Comment

Adjournment

Dr. Diuguid motioned to adjourn at 9:30pm. Said motion was seconded by Mr. Rose, and carried by unanimous vote.

Respectfully submitted,

Dennis R. Frohnafel, Ed.D., Interim SBA/Board Secretary