



# Curriculum Overview

Subject: Social Studies

Grade: 5

**By the end of the year, you can expect your child to:**

- Explain how climate change, migratory patterns, and the availability of natural resources helped to determine various First Nations' ways of life
- Identify the positive and negative consequences of various First Nations' dependence on natural resources
- Differentiate the roles of men and women, as well as the coming of age of Native American children
- Examine First Nation spiritual beliefs and how religious beliefs became manifested in First Nation cultures
- Analyze Creek and Iroquois systems of society and compare and contrast with current systems of society
- Describe Europe, Asia, and Africa, pre-Columbus, in terms of trade and identify the reasons for exploration
- Analyze the purpose and importance of Columbus' landing and explain how the Spanish changed the way of life for the Taino
- Discuss how the Northwest Passage led to the exploration of North America
- Describe the cultures of the Aztecs and Incas in the Americas before European conflict, and examine reasons for the decline of both societies
- Analyze both the positive and negative consequences of the Columbian Exchange and how they affected the Native Americans, Africans, and Europeans
- Evaluate the "success" of the Jamestown settlement including the influence of the Powhatan (including Pocahontas)
- Describe why the Pilgrims left England for America and describe the relationship between the Wampanoag and the Pilgrims
- Compare and contrast the New England, Middle, and Southern Colonies in regards to the following: geographic location and resources, names of colonies, reasons for settlement, religions, ethnic diversity, education, occupations, and government

- Explain what life was like in the colonies, and compare and contrast colonial life to students' lives in the 21st Century
- Describe the horrors of slavery, including the Middle Passage, and explain the different challenges faced by African- American slaves in both the Northern and Southern colonies
- Describe the events that shaped the development of colonial governments by participating in a mock town meeting and discussing disagreements in a colonial court
- Explain the French motives for settling the Louisiana Territory, describe LaSalle's contribution to that motive and evaluate the significance of French control over New Orleans and the Mississippi River
- Identify the major causes of the French and Indian War, and discuss the changes brought about by the war, including the Native American response under Pontiac
- List the taxes and other factors that led up to the American Revolution and created the Patriot cause, as well as evaluate the actions of the British government
- Identify the battles that began the American Revolution, the importance of the Battle of Bunker Hill, and describe the difference between Patriots and Loyalists
- Describe the significance of the Declaration of Independence
- Identify strengths and weaknesses of the American and British armies, putting emphasis on the support offered by women and African- Americans, and then describe the economic consequences brought about by the war
- Describe the events that turned the tide for the Patriots and impacted the outcome of the Revolutionary War
- Explain the importance of the Battle of Yorktown and describe the results of the American Revolution
- Identify problems the new nation faced under the Articles of Confederation and determine why a new Constitution was needed
- Examine the "compromises" made in the 1787 Constitutional Convention, and determine their effects
- Understand the Bill of Rights, which was still another compromise (made after the Constitutional Convention, a compromise made in order to ratify the document in all states)
- Map the route of Lewis and Clark (and Sacagawea) as they traveled through the Louisiana Territory and decide why Americans went West to settle