

Student Code of Conduct Review Committee

Meeting Date: January 22, 2019 (6:45 pm- 8:30 pm) Progress Report #2

Attendees: Dr. Lottie M. Watson (Chair), Dr. Vanessa Bing, Ms. Marina Williams, Ms. Iris Hernandez, Mr. Emilio Jennette, Ms. Janine Lawler, Ms. Fajr Ali (Class of 2021 Representative), Mr. Nicholas Wilkerson (Class of 2019 Representative), Mr. Jaylen Ware (Class of 2019 Representative).

Overall Summary of Meeting:

- Call to Attendance and Introductions
- Acknowledgement and Confirmation of Committee Climate Charter (This is the development of our Professional Learning Community and how we will work and learn collaboratively in our work space) with signatures of attendees
- Shaping our Philosophical Model to guide progression
- Continued work on our strategic S.W.O.T. Analysis (Strengths, Weaknesses, Opportunities, Threats) to determine our projected planning outcomes for sustainable district growth
- Opportunities was one major foci of the meeting; it rested solely on the inclusion of our Student Representatives. Additional foci included review and change recommendations in the Teaneck School District Regulation of 5600. Pupil Discipline/Code of Conduct (M), Section: Pupil.

Reflective Analysis:

The Student Code of Conduct Review Committee opened with the classic introduction of its members to begin identifying strengths, opportunities, and experiences each member brings to the committee. The introduction of our Student Representatives was given special consideration to ensure students would be forthcoming in their communications by providing a “safe space” for students to collaborate with adults. Their positions on the committee are equal in all aspects to any adult on the committee. The acknowledgement and confirmation of the Climate Charter with the present attendees provided the climate for the work environment during the committee meeting. The Opportunities quadrant of the S.W.O.T. Analysis provided the overarching theme of this “Progression Meeting”. A major foci of the meeting began with the introduction of the Student Representatives and the importance of how critical and pivotal their roles are with regards to the development of this committee. The articulation of student perspectives on the *Teaneck School District Regulation of 5600. Pupil Discipline Code of Conduct* is a vital pillar in nurturing the vision and goals of our district. The Opportunities identified during this collaboration centered on student perspectives regarding both the written and “interpretative” language of the *Teaneck School District Regulation of 5600. Pupil Discipline Code of Conduct* and its interpretation regarding discipline. Each respective grade/developmental level initially focused on the written language of each section of the *Teaneck School District Regulation of 5600. Pupil Discipline Code of Conduct* and moved towards identifying available opportunities that strengthen and support healthy relationship-building that will develop positive student behaviors and equitable disciplinary action(s). These opportunities would also be applicable to other policies and procedures that would be inclusive of/and/or engage students of the district. The perspectives of the opportunities quadrant represents one half completion of the S.W.O.T. Analysis with strong recommendations to present to the Superintendent’s Office for serious consideration. The removal of “gray” language that is punitive and not applicable to the current student population underscores a call for revision and change. Allowing the implementation of progressive discipline practices must demonstrate equitable issuance of discipline based on objective infractions to the Code of Conduct where revisions are ongoing. This will be discussed at length during the next planned committee meeting as we move to complete $\frac{3}{4}$ of the S.W.O.T. Analysis.