

Student Code of Conduct Review Committee

Meeting Date: November 20, 2018 (7:00 pm- 9:00 pm) **Progress Report #1**

Attendees: Dr. Lottie M. Watson (Chair), Mr. Jason McDonald, Dr. Vanessa Bing, Ms. Marina Williams, Ms. Colette Brantley, Ms. Iris Hernandez, Mr. Emilio Jennette, Ms. Lynn Crawford, Ms. Janine Lawler, Dr. Christopher Irving (Superintendent)

Overall Summary of Meeting:

- Call to Attendance and Introductions
- Development of a **Committee Climate Charter** (This is the development of our Professional Learning Community and how we will work and learn collaboratively in our work space)
- Development of a **Philosophy Model** to guide progression
- Development of our strategic **S.W.O.T. Analysis** (Strengths, Weaknesses, Opportunities, Threats) to determine our projected planning outcomes for sustainable growth within our district

Reflective Analysis:

The Student Code of Conduct Review Committee opened with the classic introduction of its members to begin identifying strengths, opportunities, and experiences each member brings to the committee. The development and approval of a Climate Charter by the committee defines how the members of the group will work collaboratively and treat one another during times of discussion, acrimony, and implementation short-comings of our strategic S.W.O.T. Analysis. During this initial committee meeting, a philosophical model began to emerge around the topic of *Character Education* for our students. In this, the committee then formed sub-groups identified by developmental grade levels (Elementary, Middle, and High schools). The Strengths identified at each respective level were discussed at length and it was determined that each developmental level must align across all its respective school buildings. The strength in consistency across respective buildings will promote a cohesiveness in both teaching and learning expectations for the overall growth of our students. Both the elementary and middle schools could easily accomplish this since there are multiple buildings that could collaboratively bridge many of the ideas that already demonstrate signs of success. The High School, on the other hand, will need to foster small professional learning communities and scheduled common planning times that support an increase in visible images of students' successes. This must be done using a combination of new technologies. The High School will further need to implement and sustain a rewards system juxtaposed its discipline policy. One final note that was agreed upon by all committee members is the need to review, revise, and re-write the language of the Code of Conduct. The removal of "gray" language that is punitive and not applicable to the current student population drives this call for change. This allows the implementation of progressive discipline practices that also demonstrate equitable issuance of discipline based on objective infractions to the Code of Conduct. This will be discussed at length during the next planned committee meeting. A complete review of the Elementary and Middle Schools' Code of Conduct will also be conducted.